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Universiteti
Europlan i
Tiranës
mëson përson / gëton në mënyrë grup

KOLEGJI
UNIVERSUM



University of Tuzla
Bosnia and Herzegovina

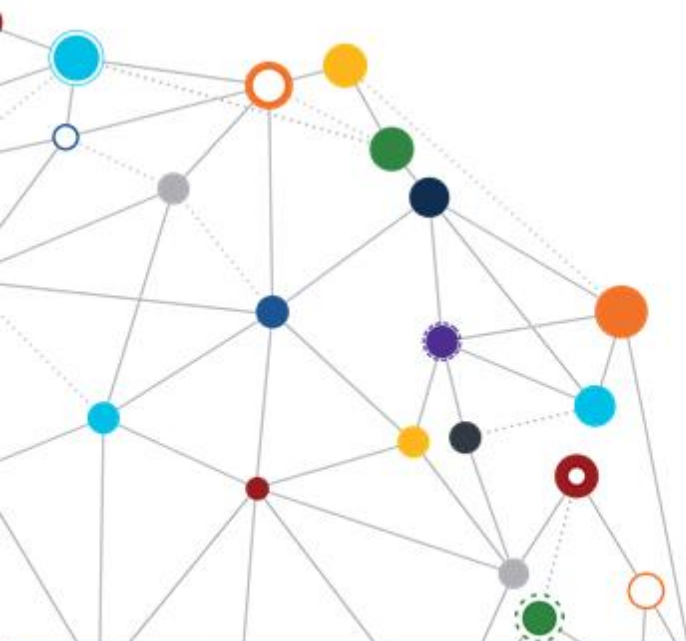


Existing knowledge capital analysis

Work package 1

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1	1			



1. Work package description

The goal of the first Work Package was to identify existing knowledge capital in a standardized way that will assist the creation of a knowledge repository at institutional and national level. Specific tasks under this Work Package include:

1. Performing analysis of knowledge capital in partner countries
2. Conducting a needs analysis
3. Prioritizing internationalization areas

2. Methodology

For conducting the analysis of knowledge capital in partner countries, we have used a method which required self-reporting of all partners about their implemented projects until now. We have created a shared file where all partners were required to present all the projects implemented by them so far. For each project they were required to write down a brief description of project objectives, outputs, activities and people involved. The team provided an exhaustive list of possible topics that these projects addressed. Based on the topics, the team identified the expertise that each partner acquired throughout project implementation. The experience of partners was identified based on the topics they have covered through the implementation of their projects.

3. Analysis of knowledge capital in partner countries

From all projects implemented by the partners, the team has categorized the topics that were covered most often by the partners through their projects. They were divided in four categories:

- The first category includes the topics that were covered at least ten times
- The second category includes the topics that were covered from five to ten times
- The third category includes the topics that were covered up to five times
- And the last category includes the topics that were not covered by any project



There are six topics that fall in the first category that were covered most often. They are presented in the table below:

Nr.	Topics	Times mentioned
1	New innovative curricula/educational methods/development of training courses	31
2	ICT - new technologies - digital competences	20
3	Regional dimension and cooperation	16
4	Cooperation between educational institutions and business	15
5	International cooperation, international relations, development cooperation	11
6	Quality Improvement Institutions and/or methods (incl. school development)	10

Further, there is also a small portion of topics that were covered five to ten times and fall under the second category. They are presented in the table below:

Nr.	Topics	Times mentioned
7	Agriculture, forestry and fisheries	7
8	Research and innovation	7
9	Labour market issues incl. career guidance / youth unemployment	6
10	Environment and climate change	6
11	Key Competences (incl. mathematics and literacy) - basic skills	6
12	Overcoming skills mismatches (basic/transversal)	6
13	Pedagogy and didactics	6
14	Quality and Relevance of Higher Education in Partner Countries	6

There is a larger portion of topics that were covered one to five times by the projects that were implemented by the partners. These include 23 topics that are listed in the following table.



Nr.	Fields	Times mentioned
15	Disabilities - special needs	3
16	Home and justice affairs (human rights and rule of law)	3
17	Reaching the policy level/dialogue with decision makers	3
18	Rural development and urbanisation	3
19	Recognition, transparency, certification	3
20	Entrepreneurial learning - entrepreneurship education	3
21	Cultural heritage / European Year of Cultural Heritage	3
22	Cooperation with least developed countries	3
23	Early School Leaving / combating failure in education	2
24	Gender equality / equal opportunities	2
25	Quality Assurance	2
26	Participation of European social partners and/or national social partners	2
27	Social/environmental responsibility of educational institutions	2
28	Creativity and culture	1
29	Economic and financial affairs (incl. funding issues)	1
30	Social dialogue	1
31	Enterprise, industry and SMEs (incl. entrepreneurship)	1
32	Health and wellbeing	1
33	Inclusion – equity Intercultural/intergenerational education and (lifelong) learning	1
34	Romas and/or other minorities	1
35	Open and distance learning	1
36	Promote education in and through sport with special focus on skills development	1
37	Migrants' issues	1
38	Graduate tracking systems	1



And finally, there is a broad array of topics that were not covered by any project and in which the partners don't have any particular expertise.

Nr.	Fields	Times mentioned
39	Access for disadvantaged	0
40	Energy and resources	0
41	Ethics, religion and philosophy (incl. Inter-religious dialogue)	0
42	Natural sciences	0
43	Recognition (non-formal and informal learning/credits)	0
44	Teaching and learning of foreign languages	0
45	Transport and mobility	0
46	Youth (Participation, Youth Work, Youth Policy)	0
47	Post-conflict/post-disaster rehabilitation	0
48	Integration of refugees	0
49	Digital skills	0
50	Green skills	0
51	Civic engagement / responsible citizenship	0
52	Social entrepreneurship / social innovation	0
53	Universities in more remote areas	0

When analyzing which partner has the most extensive experience in the identified topics, it results that the European University of Tirana (UET) has already covered 23 different topics with their projects. It is followed by the University of Tirana and University of Tuzla who have covered 21 topics each with their projects. Universum College has experience in 17 different topics. University of Mostar Dzamal Bijediq is experienced in 13 different topics and University of Prishtina in 10 of them. The list of experiences for each partner is included in the annexes.





4. Needs analysis

Based on the knowledge capital analysis, the team has concluded that all partners have experience with at least one project in the following fields:

- New innovative curricula/educational methods/development of training courses
- ICT - new technologies - digital competences
- Cooperation between educational institutions and businesses
- International cooperation, International relations, and development cooperation

However, none of the partners is experienced in areas of Access for disadvantaged; Energy and resources; Ethics, religion and philosophy (incl. Inter-religious dialogue); Natural sciences; Recognition (non-formal and informal learning/credits); Teaching and learning of foreign languages; Transport and mobility; Youth (Participation, Youth Work, Youth Policy); Post-conflict/post-disaster rehabilitation; Integration of refugees; Digital skills; Green skills; Civic engagement/responsible citizenship; Social entrepreneurship / social innovation; and Universities in more remote areas.



5. Annexes

5.1. University of Tirana

Nr.	Fields of expertise
1	Research and innovation
2	Labour market issues incl. career guidance / youth unemployment
3	Digital Transformation
4	New innovative curricula/educational methods/development of training courses
5	Overcoming skills mismatches (basic/transversal)
6	IT Governance
7	Quality and Relevance of Higher Education in Partner Countries
8	Key Competences (incl. mathematics and literacy) - basic skills
9	Environment and climate change
10	Creativity and culture
11	Integration of refugees
12	Social dialogue
13	Gender equality / equal opportunities
14	International cooperation, international relations, development cooperation
15	Social/environmental responsibility of educational institutions
16	Reaching the policy level/dialogue with decision makers
17	Home and justice affairs (human rights and rule of law)
18	Cultural heritage / European Year of Cultural Heritage
19	Regional dimension and cooperation
20	Cooperation between educational institutions and business
21	ICT - new technologies - digital competences



5.2. European University of Tirana – UET

Nr.	Fields of expertise
1	International cooperation, international relations, development cooperation
2	Research and innovation
3	Cooperation between educational institutions and business
4	Quality Assurance
5	Pedagogy and didactics
6	Key Competences (incl. mathematics and literacy) - basic skills
7	Disabilities - special needs
8	Pedagogy and didactics
9	Overcoming skills mismatches (basic/transversal)
10	Agriculture, forestry and fisheries
11	Graduate tracking systems
12	ICT - new technologies - digital competences
13	Health and wellbeing
14	Entrepreneurial learning - entrepreneurship education
15	Economic and financial affairs (incl. funding issues)
16	Cultural heritage / European Year of Cultural Heritage
17	Quality Improvement Institutions and/or methods (incl. school development)
18	Rural development and urbanisation
19	Recognition, transparency, certification
20	Inclusion – equity Intercultural/intergenerational education and (lifelong) learning
21	Promote education in and through sport with special focus on skills development
22	Labour market issues incl. career guidance / youth unemployment
23	Participation of European social partners and/or national social partners



5.3. University of Tuzla

Nr.	Fields of expertise
1	International cooperation, international relations, development cooperation
2	New innovative curricula/educational methods/development of training courses
3	Disabilities - special needs
4	Overcoming skills mismatches (basic/transversal)
5	Gender equality / equal opportunities
6	Early School Leaving / combating failure in education
7	New innovative curricula/educational methods/development of training courses
8	ICT - new technologies - digital competences
9	Overcoming skills mismatches (basic/transversal)
10	Quality Improvement Institutions and/or methods (incl. school development)
11	Agriculture, forestry and fisheries
12	Cooperation with least developed countries
13	Environment and climate change
14	Cooperation between educational institutions and business
15	Labour market issues incl. career guidance / youth unemployment
16	Pedagogy and didactics
17	Romas and/or other minorities
18	Recognition, transparency, certification
19	Key Competences (incl. mathematics and literacy) - basic skills
20	ICT - new technologies - digital competences
21	Regional dimension and cooperation



5.4. Universum College

Nr.	Fields of expertise
1	Research and innovation
2	International cooperation, international relations, development cooperation
3	Key Competences (incl. mathematics and literacy) - basic skills
4	New innovative curricula/educational methods/development of training courses
5	ICT - new technologies - digital competences
6	Entrepreneurial learning - entrepreneurship education
7	Cooperation between educational institutions and business
8	Quality Improvement Institutions and/or methods (incl. school development)
9	Quality Assurance
10	Enterprise, industry and SMEs (incl. entrepreneurship)
11	Regional dimension and cooperation
12	Agriculture, forestry and fisheries
13	Pedagogy and didactics
14	Social/environmental responsibility of educational institutions
15	Quality and Relevance of Higher Education in Partner Countries
16	Recognition, transparency, certification
17	Cooperation with least developed countries



5.5. University of Mostar Dzemal Bijedic

Nr.	Fields of expertise
1	Agriculture, forestry and fisheries
2	Research and innovation
3	Cultural heritage / European Year of Cultural Heritage
4	New innovative curricula/educational methods/development of training courses
5	Environment and climate change
6	International cooperation, international relations, development cooperation
7	Open and distance learning
8	Cooperation between educational institutions and business
9	Rural development and urbanisation
10	ICT - new technologies - digital competences
11	Quality and Relevance of Higher Education in Partner Countries
12	Regional dimension and cooperation
13	Reaching the policy level/dialogue with decision makers

5.6. University of Prishtina – UP

Nr.	Fields of expertise
1	Cooperation between educational institutions and business
2	New innovative curricula/educational methods/development of training courses
3	Key Competences (incl. mathematics and literacy) - basic skills
4	International cooperation, international relations, development cooperation
5	Quality Improvement Institutions and/or methods (incl. school development)
6	Cooperation with least developed countries
7	Cooperation between educational institutions and business
8	ICT - new technologies - digital competences
9	Quality Improvement Institutions and/or methods (incl. school development)
10	Regional dimension and cooperation