

## **D 6.2 Sustainability Plan for training and re-training courses and Moodle platform: Progress Report**

**“INTERnationalization at Home: Embedding  
Approaches and Structures to Foster  
Internationalization at Western Balkans / INTERBA”**

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(Work package 6)

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## Document information

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## History

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## 1. Work package and Task description

In its sustainability strategy, the INTERBA project aims to deploy innovative methods and toolkits for sustainability, exploitation, transferability and scaling up the project outcomes and practices.

Work Package 6 (WP6) aims to develop a sound sustainability strategy for the project that includes the methodology, action plans, metrics and project results derived from WPs 2 to 5 and builds on several elements of WP8 such as exploitation (D 8.2) and institutional sustainability (D 8.6). WP6 in its nature represents the process of development for the INTERBA sustainability framework, which is initiated with the methodology (D6.1), followed by the sustainability plans for the project outcomes (D6.2 - D6.4), verified by D6.5 and finalised and reported in D6.6.

### 1.1. Work Package Description

WP6 is articulated in the following tasks:

- T 6.1 Elaboration and dissemination of the methodology for the sustainability strategy.
- T 6.2 Sustainability plan for training and re-training courses and Moodle platform.
- T 6.3 Sustainability plan for Train-to-Trainers workshop.
- T 6.4 Sustainability plan for network of knowledge experts.
- T 6.5 Sustainability interim reporting.
- T 6.6 Sustainability final reporting.

This document is specifically devoted to outline methods, measures, and approaches to build the strategy for the sustainability of the training and retraining courses and the e-learning (Moodle) platform (Task 6.2).

### 1.2. Task Description

Task 6.2 deals with the drafting of the sustainability plan for the training and retraining courses and the e-learning platform. Integral to this task is the framing of the sustainability measures for the courses, the elaboration of the KPI set and the identification of the barriers to sustainability of the respective project outcomes. The sustainability efforts have been verified in a participatory workshop (D6.5) and interim targets have been generated, which are consequently incorporated in the Final sustainability plan (D 6.6).

## 2. Task Progress Report

In the process development, key questions were first formulated that relate to the sustainability of the specific project outcomes. Then, the partner universities were asked to identify the current state and derive the efforts needed for the sustainability of the project outcomes. The focus in the sustainability efforts lies on the administration of the platform, the accessibility of the platform content and the courses (i.e., the instructional material), the scalability of the

courses and the platform content, as well as the translation of the instructional material and the recognition of the courses.

The KPIs scorecard is extracted from respective reference frameworks such as: Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG); THE Impact Rankings; SDGs; RI2A; and has been classified according to the indicator's goal, nature (qualitative/quantitative), and relation to the specific project outcome.

Building on the KPI scorecard, the partner universities' assessments of their acceptance of the specific indicators and the feasibility of achieving specific indicator values were verified at the Sustainability and Exploitation workshop (D6.5), which serves as an interim sustainability progress report for the consortium.

Subsequently, the action plan and the metrics were synthesised in the final sustainability report (D 6.6) and communicated to the partners at the Final project conference (D 8.5).

The deliverable D 6.2 is submitted as an integral part of the Final sustainability report (D 6.6).