WP2 – Suggestion of a coordination model for use of existing resources based on a knowledge capital repository D2.1 – Creating a knowledge repository

INTERnationalization at Home: Embedding Approaches and Structures to Foster Internationalization at Western **BA**lkans

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3	4	26/07/2021	Giorgio Giacinto, Luca Didaci	

1. Work Package and Task Description

The INTERBA project aims to adopt an innovative approach to creating a repository of knowledge capital and reshaping knowledge to deliver new insights and practices. In this respect, Work Package 2 (WP2) aims to create a coordination model that helps exploit the knowledge capital of all partner institutions effectively.

WP2 started from the results attained in WP1, which analyses the knowledge capital in partner countries, conducts a needs analysis and prioritizes internationalization areas. Considering these needs, WP2 established a method that helps to align knowledge capital cases to the uses that can bring clear benefits to other consortium institutions. Accordingly, WP2 is linked to WP6, whose goals are the following:

- Create links with local industry through a sustainability framework.
- Create synergies with WP2 to establish a sustainable network of trainers.
- Establish recognition of such training with each national entity (ministries) through certification or institutional recognition

1.1.   Work Package Description

WP2 is articulated in the following three tasks:
T2.1: Creating a knowledge repository
T2.2: Creating a network of knowledge experts
T2.3: Introducing a bridging model to align knowledge cases to knowledge gaps

The work of WP2 is composed of the following main steps:
1. The definition of templates that describe the knowledge cases and the experts' profiles. This data will populate the Knowledge Repository (KR) and the Network of Experts (NoE) repository, respectively.
2. The selection of the most suitable technical infrastructure to create the repositories.
3. The creation and population of the repositories.
4. The definition of a model to bridge the gaps between existing knowledge capital and the knowledge capital cases to acquire.

This deliverable is specifically devoted to describing methods, actions and achieved results related to task **T2.1: Creating a knowledge repository**.

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1.2.   Task Description

Task 2.1: "Creating a knowledge repository" deals with collecting, cataloguing, systematising and making available the wealth of knowledge that the partners possess and intend to share with the other partners.
This goal was achieved through the following steps:
- selection of the most suitable technical infrastructure to create the Knowledge Repository
- definition of template that describes the wealth of knowledge and all the related information
- with the partners' collaboration, use the template to collect all the information needs to populate the Knowledge Repository

2. Selection of the technical infrastructure for the Knowledge Repository

The different alternatives available to create and manage the knowledge base were examined in this phase. We examined architectures consisting of an expressly created database and a web interface capable of conveying information to users (CMS-based systems), and a more lightweight architecture based on the use of ready-made tools, such as Google Forms and Google Sheets, or the equivalent tools provided by Microsoft (spreadsheet-based technologies). UNICA has first summarized the different solutions. Then, a survey has circulated among all the partners to receive their feedback.

The consortium has agreed on using a spreadsheet-based infrastructure to implement and populate the knowledge repository. Specifically, we decided to use Google tools. This way, it is possible to easily collect all the data gathered from PC partners and collect them into a semi-structured format that can be queried to extract further information. This choice will also allow partners to easily migrate to a different software architecture without losing the collected information.

3. Definition of the Knowledge template

The wealth of knowledge the partners possess and intend to share with the other partners is formalized in terms of the courses that partners can deliver. The purpose of this step was to define exactly which information about the available courses was relevant to the partners, for example the target of the courses, its duration, the available learning material, etc. For this reason, the partners' opinion was crucial, and this step has been carried out in synergy with all the partners. UNICA has first proposed and detailed the structure and fields of a form designed to collect all the courses information. Then, a survey has circulated among all the partners to receive feedback. This process has allowed finalising the template to collect information about the available courses.

In the following, we present the final template designed following the indications the consortium has agreed.

Firstly, there are general fields, as shown in Table 1.

General information	
Title	
Description	
Duration	(number of hours)
Credits	(number of ECTS credits)
Format	(Face to face, Online, Hybrid)
Prerequisites	
Target audience	
EQF level	
Topic	
ISCED field (level 1- code)	

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ISCED field (level 1- description)	
ISCED field (detail- code)	
ISCED field (detail- description)	
Main language	
Potential Expert people	(List of experts that can provide the training)

Table 1 - Fields for general information of the courses

In this table, EQF refers to the European Qualifications Framework[1]. The course is categorised through two taxonomies: a broader one ("Topic" field) that follows the topics used in WP1 and a finer-grained one ("ISCED field") using the ISCED (International Standard Classification of Education[2]) classification.

The first two ISCED fields contain information about the principal ISCED Category, that is, the main level in the ISCED hierarchy. The information is reported as a 2-digit value, from 01 to 09 (the field **level 1- code)** and the related description (the field **level 1- description**).

The other two ISCED fields contain information about the level 3 in the ISCED hierarchy, if it is possible. The information is reported as a 4-digit value, from 01 to 09 (the field **detail- code**) and the related description (the field **detail- description**).

The available learning resources and support are detailed as in Table 2 and Table 3. The "notes" field may contain comments, the language of the material (if different from the main language of the course), details about the e-learning standard (e.g., SCORM, SLOOP).

Teaching material	Y/N	Percentage of coverage of the course [Optional]	Notes [Optional]
PDF handouts			
Scientific papers			
Video lectures			
Tutorials			
Other			

Table 2- Fields for teaching material associated to the course

Student Learning Support	Y/N	Notes [Optional]
Suggested books		
Self-assessment tools		
Homeworks or exercises		
Other		

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[1] https://europa.eu/europass/en/european-qualifications-framework-eqf

[2] http://uis.unesco.org/en/topic/international-standard-classification-education-isced

3.   Populate the Knowledge Repository

The purpose of this step was to collect all the relevant information about the available courses, as defined in the previous step, and populate the Knowledge Repository. Various surveys were circulated among the partners to collect new data and validate the data already acquired. This process has allowed populating the Knowledge Repository. The acquired data are however always susceptible to integration, following the spirit of the project, so that the Knowledge Repository can be extended with the extension of the number of courses or learning material available. For the proposed courses, the partners have also indicated one or more experts who could take charge of the course.

Actually, the Knowledge Repository contains 86 courses (Table 4) divided into several ISCED Categories shown in Table 5 (main level in the ISCED hierarchy).

PARTNER	N. Courses
University of Tirana (P1)	19
European University of Tirana (P6)	28
Universum College (P7)	15
University of Prishtina (P8)	3
University of Tuzla (P9)	11
University of Mostar (P10)	10
TOT	**86**

Table 4 -Number of courses made available by partners

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		PARTNER						
ISCED CODE	ISCED DESCRIPTION	P01	P06	P07	P08	P09	P10	N. Courses
01	Education	2	4	3	0	2	6	17
02	Arts and Humanities	0	3	1	0	0	1	5
03	Social Sciences, Journalism and Information	7	5	0	0	0	1	13
04	Business, Administration and Law	4	8	9	0	0	1	22
05	Natural Sciences, Mathematics and Statistics	1	0	0	0	1	0	2
06	Information and Communication Technologies	1	7	2	3	3	0	16
07	Engineering, Manufacturing and Construction	1	1	0	0	2	0	4
08	Agriculture, Forestry, Fisheries and Veterinary	0	0	0	0	0	1	1
09	Health and Welfare	0	0	0	0	3	0	3
N/A		3	0	0	0	0	0	3
	TOT	19	28	15	3	11	10	86

Table 5 – ISCED Category (main level in the ISCED hierarchy) of courses made available by partners

The collected information is shown in Appendix A.

4. Conclusion

During this task we have collected information about 86 courses made available by partners. The courses cover 9 ISCED main categories (level 1 of the ISCED hierarchy) and 37 ISCED sub-categories. Many courses also provide educational material in various formats (i.e., PDF, videos, slides). All information deemed relevant by the partners about the courses was collected and stored in the knowledge repository for future integration and processing.

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Appendix A

Courses proposed by partners.

Course Number	C01
PARTNER	University of Tirana (P1)
Title	Integration of refugees
Description	The refugees constitute a very heterogeneous group in terms of education, professional experience and socio-economic status. Integration challenges refugees face are: Language problems; Refugees have other priorities such as food, a safe place to live and making money: Refugees are not aware of the possibilities of validation; they might be scared of being assessed. As EU is facing high migration rate, their integration is a key issue. The goal of this training is to understand the importance of integration as a degree to which immigrants have the knowledge and capacity to build a successful and fulfilling life in the host society. On this training we will explore integration as § As a legal process; As an economic process; As a social and cultural process.
Duration	8
Credits	
FORMAT	
Prerequisites	No ome
Target audience	Staff members; students; researcher.
EQF LEVEL	Integration of refugees
TOPICS & number of hours per topic	No
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	03
ISCED field level 1 - description	Social Sciences, Journalism and Information
ISCED field detail - code	0319
ISCED field detail - description	Social and behavioural sciences not elsewhere classified
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	Yes
Scientific papers	Yes
Video lectures	No
Tutorials	Yes
Others	
Student Learning Support	
Suggested books	Yes
Self-assessment tools	Yes
Homework or exercises	

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Other	
Potential Expert people	Eris,Dhamo;Fiona,Todhri; Eda,Gemi: Ervin,Muco
Note	

Course Number	C02
PARTNER	University of Tirana (P1)
Title	Achieving gender equality through gender equality plans and gender budgeting
Description	This unit is designed to boost the gender equality skills of academics and researchers in universities, research organizations, but not only. It provides participants with the knowledge, skills and values to contribute to the effective implementation of gender mainstreaming strategies enabling the internationalization process of these organizations. The main objective of this unit is the introduction of gender equality plans and gender budgeting as effective instruments used to sustainably transform organizational processes, cultures and structures within the field of research and innovation to combat and reduce gender imbalances and inequalities
Duration	2 days (16 teaching hours)
Credits	2 - (50 hours – 16 teaching hours and 34 self-learning hours)
FORMAT	
Prerequisites	N/A
Target audience	Academic & administrative staff in universities and research organisations, managers & decision makers in universities, NGOs and other organisations.
EQF LEVEL	4 and/or 7
TOPICS & number of hours per topic	1. Introduction to gender equality issues (4 hours) 2. Context analysis (4 hours) 3. Gender Equality Plans (4 hours) 4. Gender Responsive Budgeting (4 hours)
Keyword 1	gender equality
Keyword 2	gender equality plans
Keyword 3	gender budgeting
ISCED field level 1 - code	03
ISCED field level 1 - description	Social sciences, journalism and Information
ISCED field detail - code	314
ISCED field detail - description	Sociology and cultural studies
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	1
Language: SPANISH	
Language: ITALIAN	
Teaching material	yes
PDF handouts	yes
Scientific papers	yes
Video lectures	n/a
Tutorials	n/a
Others	n/a
Student Learning Support	yes
Suggested books	yes
Self-assessment tools	yes
Homework or exercises	yes
Other	
Potential Expert people	
Note	Even 04: Business Administration; 413: Management and administration

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Course Number	C03
PARTNER	University of Tirana (P1)
Title	Comm-On-Environment
Description	The aim of this project is to develop environmental communication professionals who can promote environment- and climate-conscious choices by individuals and social groups. Create a new flexible and transdisciplinary model in a virtual setting that enables lifelong learning and validation of microcredentials in environment and communication education in the region
Duration	5 days (16 teaching hours)
Credits	no credits
FORMAT	
Prerequisites	N/A
Target audience	Students, academic staff, CSO members, journalists
EQF LEVEL	4
TOPICS & number of hours per topic	1. Env. movement development 2. Public participation and access to environmental information. 3. Environmental action and 4. Conflict resolution techniques
Keyword 1	Env legislation (mandatory)
Keyword 2	Environmental problems (mandatory)
Keyword 3	Institutions (optional)
ISCED field level 1 - code	04
ISCED field level 1 - description	Environmental communication
ISCED field detail - code	443
ISCED field detail - description	environment
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	yes
PDF handouts	yes
Scientific papers	yes
Video lectures	yes
Tutorials	no
Others	no
Student Learning Support	yes
Suggested books	yes
Self-assessment tools	yes
Homework or exercises	yes
Other	no
Potential Expert people	Mihallaq Qirjo, Ani Bajrami Ermelinda Mahmutaj
Note	

Course Number	C04
PARTNER	University of Tirana (P1)
Title	Cross-border enforcement of executive titles
Description	This module aims to provide the partcipants with a comprehensive knowledge about cross-border enforcement of exetutive titles. In particular, its objectives are: 1. To provide the participants knowledge about the Albanian legal framework and jurisprudence on recongniton and enforcement of different executive titles; 2. To provide knowledge about the legal framework and jurisprudence on recongniton and enforcement of different exectuive titles in EU and some EU Member States; 3. To inform the participants about the latest developments in the field of private international law, specifically concerning recognition and enforcement of foregin judgments, in an international multilateral level in order to enable them to assess whether Albania will benefit from joining these latest multilateral initiatives.
Duration	4 days (16 teaching hours)
Credits	2 - 50 hours (16 teaching hours + 34 self-learning hours)
FORMAT	
Prerequisites	N/A
Target audience	Lawyers, in-house counsels, attorneys, academic staff, judges
EQF LEVEL	4
TOPICS & number of hours per topic	1. Albanian legal framework and jurisprudence on enforcement of foreign judgments (4 hours); 2. The legal framework and jurisprudence on enforcement of foreign judgements of EU and some EU Member States (4 hours); 3. Albanian legal framework and jurisprudence on enforcement of foreign arbitral awards (4 hours); 4. Recongition and enforcement of other executive titles in Albania (4 hours).
Keyword 1	Enforcement
Keyword 2	Judgments and awards
Keyword 3	authentic instruments
ISCED field level 1 - code	04
ISCED field level 1 - description	Business Admisnitration & Law
ISCED field detail - code	0421
ISCED field detail - description	Law
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	1
Language: SPANISH	
Language: ITALIAN	
Teaching material	yes
PDF handouts	yes
Scientific papers	yes
Video lectures	n/a
Tutorials	no
Others	n/a
Student Learning Support	yes
Suggested books	yes
Self-assessment tools	yes
Homework or exercises	yes
Other	no
Potential Expert people	Flutura Kola Tafaj; Silvana Çinari
Note	

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Course Number	C05
PARTNER	University of Tirana (P1)
Title	Data Systems Analysis, Design and Implementation
Description	The main aim of this course is to present a life-cycle approach to the process of systems development, including concepts such as Big data, ECTL, Networking, Web development, etc. Objective 1: Description of information management infrastructure and activities. Concepts related to big data processing and knowledge on how to build an ETL process. Objective 2: Explanation of knowledge and skills needed for planning, analyzing, and designing network infrastructures. Description of the latest networking techniques and wireless networking, including a focus on security. Objective 3: Description of web development basics, with the focus in implementing applications with a good look and feel.
Duration	2 days (16 teaching hours)
Credits	2 - (50 hours – 16 teaching hours and 34 self-learning hours)
FORMAT	
Prerequisites	Basic knowledge on computer science
Target audience	Managers, Business analysts
EQF LEVEL	7
TOPICS & number of hours per topic	Topic 1: Information management and big data (8 hours) Topic 2: Networking and Security (4 hours) Topic 3: Web development (4 hours)
Keyword 1	Web development
Keyword 2	Big data
Keyword 3	Networks and security
ISCED field level 1 - code	06
ISCED field level 1 - description	Information and Communication Technologies
ISCED field detail - code	0613
ISCED field detail - description	Software and applications development and analysis
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	1
Language: SPANISH	
Language: ITALIAN	
Teaching material	yes
PDF handouts	Yes
Scientific papers	Yes
Video lectures	No
Tutorials	No
Others	No
Student Learning Support	Yes
Suggested books	Yes
Self-assessment tools	Yes
Homework or exercises	No
Other	No
Potential Expert people	Ogerta Elezaj, Ezmolda Barolli, Kreshnik Vukatana, Elira Hoxha, Blerina Vika, Tea Tavanxhiu
Note	

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Course Number	C06
PARTNER	University of Tirana (P1)
Title	Digital Transformation at Albanian Universities (IT Governance for Albanian Universities)
Description	The main aim of this course is to have an overall view about Albanian universities vision and strategy regarding digital transformation. Objective 1: Explanation and investigation of the impact of people's digital culture (staff, academics and students) in the rapid development and release of new technologies, and also the lack of trust in digital services and cloud technologies, or concerns about their reliability, security and resilience. The research question for this objective would be: "Are factors such culture or lack of trust in digital services seen as barriers when going digital?". Objective 2: Having a deep insight on digital activities in the universities. In more details, processes such as operational services, online and distance learning, student digital portfolios, are included in the strategic and operational planning. The university strategy will be analysed to categorize it as conservative, innovative or transformative. The research question for this objective would be: "Is there a linkage between all digital activity and the university's overall vision and strategy?". Objective 3: Analysis for the implemented layers of incentives for communities such as staff, academics and students to increase the willingness and capacity of these groups related to arguments of digital management, digital innovation, digital governance and digital transformation. The research question for this objective would be: "Can incentives help the communities built around willing and capable digital innovators?".
Duration	2 days (16 teaching hours)
Credits	2 - (50 hours – 16 teaching hours and 34 self-learning hours)
FORMAT	
Prerequisites	N/A
Target audience	Students, academic staff, administrative staff
EQF LEVEL	5
TOPICS & number of hours per topic	Topic 1: Digital Transformation at the University along with other concepts such as digital management, digital innovation, digital governance. (4 hours) Topic 2: The MD4U (Digital maturity model for universities) framework along with the strategic challenges and related objectives. (4 hours) Topic 3: Ideation and creation of a survey, based on indicators and good practice from MD4U framework and the strategy used for the interviews data collection and analysis. (8 hours)
Keyword 1	Digital transformation
Keyword 2	Digital governance
Keyword 3	Digital innovation
ISCED field level 1 - code	01
ISCED field level 1 - description	Education
ISCED field detail - code	111
ISCED field detail - description	Education science
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	1
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	Yes
Video lectures	No
Tutorials	No
Others	No
Student Learning Support	Yes
Suggested books	Yes
Self-assessment tools	Yes

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Homework or exercises	Yes
Other	No
Potential Expert people	Kreshnik Vukatana, Elira Hoxha, Ezmolda Barolli, Tea Tavanxhiu
Note	

Course Number	C07
PARTNER	University of Tirana (P1)
Title	Entrepreneurship and Innovation for Sustainable Blue Economy
Description	This module aims to support the staff of private and public organizations, which are operating in blue areas and/or their activity is related to blue economy. The course provides the participants with necessary specific knowledge and skills related to innovation and entrepreneurship concepts and processes as well as digital technologies used to empower entrepreneurial skills in blue economy sectors.
Duration	4-5 days (16-20 teaching hours)
Credits	2 credits - (50 hours – 16 teaching hours and 34 self-learning hours) or 2 credits with 20 teaching hours and 30 self-learning hours
FORMAT	
Prerequisites	N/A
Target audience	Management and administrative staff in business and companies in blue economy sectors, Local and central government administration, managers & decision makers in private and public sectors, NGOs and other organisations related to blue economy, environment, sustainability projects.
EQF LEVEL	6
TOPICS & number of hours per topic	1. Theoretical Aspects and components of blue economy - 4-5 hours, 2. Innovation and etrepreneurship knowledge and skills in Blue economy -4-5 hours, 3. Digitalisation in Blue Economy 4-5 hours, 4. Knolwedge related to Universities and projects - 4-5 hours,
Keyword 1	Blue economy
Keyword 2	Innovation, Entrepreneurship
Keyword 3	Knowledge and Skills
ISCED field level 1 - code	05
ISCED field level 1 - description	Business and administration, inter- disciplinary programmes and fields
ISCED field detail - code	418
ISCED field detail - description	Business and administration
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	1
Language: SPANISH	
Language: ITALIAN	
Teaching material	yes
PDF handouts	yes
Scientific papers	yes
Video lectures	yes
Tutorials	
Others	no
Student Learning Support	yes
Suggested books	no
Self-assessment tools	yes
Homework or exercises	yes
Other	no
Potential Expert people	Klodiana Gorica, Mirdaim Axhami, Ermelinda Kordha
Note	

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Course Number	C08
PARTNER	University of Tirana (P1)
Title	EUREQA
Description	The aim of this module is to provide the partcipants with contemporan knowledge about about quality assurance The main objectives are: 1. To provide the participants knowledge about the Quality assurance methodologies and objectives; 2. To provide knowledge about the Quality assurance management; 3. To inform the participants about training methods for quality assurance 4. To give information ragarding data for quality control
Duration	4 days (16 teaching hours)
Credits	2 - (50 hours (16 teaching hours + 34 self-learning hours)
FORMAT	
Prerequisites	N/A
Target audience	University lecturer especially young generation
EQF LEVEL	4
TOPICS & number of hours per topic	1.Quality assurance methodologies and objectives (4 hours), 2. Quality assurance management (4 hours), 3. Train staff on call quality assurance (4 hours), 4. Record data for quality control (4 hours)
Keyword 1	Quality Assurance
Keyword 2	Metodologies and objectives
Keyword 3	QA data
ISCED field level 1 - code	04
ISCED field level 1 - description	Business Admisnitration & Law
ISCED field detail - code	417
ISCED field detail - description	Work skills
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	1
Language: SPANISH	
Language: ITALIAN	
Teaching material	yes
PDF handouts	yes
Scientific papers	yes
Video lectures	n/a
Tutorials	no
Others	n/a
Student Learning Support	yes
Suggested books	yes
Self-assessment tools	yes
Homework or exercises	yes
Other	no
Potential Expert people	Fatmir Memaj
Note	

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Course Number	C09
PARTNER	University of Tirana (P1)
Title	Increasing the quality of teaching in the HEIs by using digital platforms and applications
Description	This module aims to provide middle to advanced knowledge in identifying and using the appropriate digital platforms and applications for teaching in the HEIs. With skills and knowledge gained from this module, each participant can continue to explore each platform/application individually and increase their level of use in teaching. Objective 1. The main focus will be to enable the participants to know and use digital platforms and applications in their teaching. Objective 2. Advance use of digital platforms and applications for a better quality in teaching and more interaction between the teachers and students.
Duration	3 days (21 teaching hours)
Credits	3 - 21 teaching hours + 29 self learning
FORMAT	
Prerequisites	N/A
Target audience	Students, academic staff, administrative staff
EQF LEVEL	4
TOPICS & number of hours per topic	Topic 1. Main digital platforms and their use in teaching Topic 2. Main digital applications used to raise the interaction and involvement of the students Topic 3. How to choose the right digital platform and applications to use in everyday teaching
Keyword 1	digital platforms
Keyword 2	digital applications
Keyword 3	quality of teaching
ISCED field level 1 - code	N/A
ISCED field level 1 - description	Education and technology
ISCED field detail - code	N/A
ISCED field detail - description	
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	1
Language: SPANISH	
Language: ITALIAN	
Teaching material	yes
PDF handouts	yes
Scientific papers	yes
Video lectures	yes
Tutorials	no
Others	no
Student Learning Support	yes
Suggested books	yes
Self-assessment tools	yes
Homework or exercises	yes
Other	no
Potential Expert people	Sonila Papathimiu
Note	

Course Number	C10
PARTNER	University of Tirana (P1)
Title	Labor market issues, career guidance and addressing youth unemployement.
Description	The main aim of the course is to ackonwledge the issues of the labor market, identify the gap of the job seekers and job offeres, and take steps to close the gap. Objective 1. Identify the theoritical background of the labor market and what constitutes the gap betweeen the job seekers and job offeres; Objective 2. Depending on the trainees pool, identify the possible steps to close the gap.
Duration	1 day (8 teaching hours)
Credits	1 - 8 teaching hours + 17 personal study
FORMAT	
Prerequisites	N/A
Target audience	Managers, Business analysts, Students, Academic staff, Administrative staff
EQF LEVEL	7
TOPICS & number of hours per topic	Topic 1: Labor market Topic 2: Skills and knowledge wanted by the market Topic 3: Assessment of skills and knowledge that the job seekers have
Keyword 1	labor market
Keyword 2	gap between job seekers and market in terms of skills and knowledge
Keyword 3	
ISCED field level 1 - code	03
ISCED field level 1 - description	Labor market issues including career guidance / youth unemployment
ISCED field detail - code	313
ISCED field detail - description	
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	1
Language: SPANISH	
Language: ITALIAN	
Teaching material	yes
PDF handouts	yes
Scientific papers	yes
Video lectures	no
Tutorials	no
Others	no
Student Learning Support	yes
Suggested books	yes
Self-assessment tools	yes
Homework or exercises	yes
Other	no
Potential Expert people	Migena Buka, Hatixhe Bilibashi
Note	

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Course Number	C11
PARTNER	University of Tirana (P1)
Title	Leading Towards Sustainable Gender Equality Plans in Research Performing Organizations
Description	Leading towards sustainability gender equality plan in research organizations. The goals are to study the current situation in all Albanian universities and research institutions; to explore the possibilities for improvement and to reach to conclusions and recommendations for the future.
Duration	15
Credits	
FORMAT	
Prerequisites	
Target audience	University managers; staff members; researchers
EQF LEVEL	7
TOPICS & number of hours per topic	Gender equality / equal opportunities
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	03
ISCED field level 1 - description	Social Sciences, Journalism and Information
ISCED field detail - code	0314
ISCED field detail - description	Sociology and cultural studies
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	Yes
Scientific papers	Yes
Video lectures	No
Tutorials	Yes
Others	
Student Learning Support	
Suggested books	Yes
Self-assessment tools	Yes
Homework or exercises	Yes
Other	
Potential Expert people	Ingrid, Shuli; Etleva, Leskaj; Lindita, Cepani, Dorina Kripa, Arjan Tushaj,
Note	

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INTERBA

Course Number	C12
PARTNER	University of Tirana (P1)
Title	Private International Law
Description	
Duration	
Credits	
FORMAT	
Prerequisites	Basic knowledge on Private International Law
Target audience	Students/undergraduate students
EQF LEVEL	
TOPICS & number of hours per topic	Home and justice affairs (human rights and rule of law)
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	03
ISCED field level 1 - description	Social Sciences, Journalism and Information
ISCED field detail - code	0312
ISCED field detail - description	Political sciences and civics
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	1
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	Yes
Scientific papers	Yes
Video lectures	No
Tutorials	No
Others	
Student Learning Support	
Suggested books	Yes
Self-assessment tools	No
Homework or exercises	Yes
Other	
Potential Expert people	Ilda Mucmataj
Note	

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INTERBA

Course Number	C13
PARTNER	University of Tirana (P1)
Title	Reaching the policy level/dialogue with decision makers
Description	
Duration	2
Credits	
FORMAT	
Prerequisites	
Target audience	staff members
EQF LEVEL	
TOPICS & number of hours per topic	Regional dimension and cooperation
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	03
ISCED field level 1 - description	Social Sciences, Journalism and Information
ISCED field detail - code	0312
ISCED field detail - description	Political sciences and civics
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	No
Scientific papers	Yes
Video lectures	Yes
Tutorials	Yes
Others	
Student Learning Support	
Suggested books	No
Self-assessment tools	Yes
Homework or exercises	Yes
Other	
Potential Expert people	Nysjola Dhoga
Note	

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INTERBA

Course Number	C14
PARTNER	University of Tirana (P1)
Title	Simulation software in crude oil refinery process (case study in Albania)
Description	
Duration	1
Credits	
FORMAT	
Prerequisites	Knowledge of process simulation in chemical engineering
Target audience	researcher;undergraduate students
EQF LEVEL	
TOPICS & number of hours per topic	Natural sciences
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	07
ISCED field level 1 - description	Engineering, Manufacturing and Construction
ISCED field detail - code	0711
ISCED field detail - description	Chemical engineering and processes
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	1
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	Yes
Scientific papers	Yes
Video lectures	No
Tutorials	No
Others	
Student Learning Support	
Suggested books	Yes
Self-assessment tools	No
Homework or exercises	No
Other	
Potential Expert people	Xhaklina Cani
Note	

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INTERBA

Course Number	C15
PARTNER	University of Tirana (P1)
Title	Sustainable development of BLUE economies through higher education and innovation in Westerns Balkan Countries
Description	
Duration	
Credits	
FORMAT	
Prerequisites	
Target audience	
EQF LEVEL	
TOPICS & number of hours per topic	
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	N/A
ISCED field level 1 - description	
ISCED field detail - code	N/A
ISCED field detail - description	
Language: ENGLISH	
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	
Suggested books	
Self-assessment tools	
Homework or exercises	
Other	
Potential Expert people	Arjan Tushaj, Sllavka Kurti
Note	

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INTERBA

Course Number	C16
PARTNER	University of Tirana (P1)
Title	The economics of advertising
Description	Analysis of advertising's impact to consumer behavior and market structure including the role of product development, pricing, distribution, promotion and sales in order to maximize business performance.
Duration	6
Credits	
FORMAT	
Prerequisites	Basic knowledge on business behaviour
Target audience	Business managers, staff members, undergraduate students
EQF LEVEL	6
TOPICS & number of hours per topic	Enterprise, industry and SMEs (incl. entrepreneurship)
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	04
ISCED field level 1 - description	Business, Administration and Law
ISCED field detail - code	0414
ISCED field detail - description	Marketing and advertising
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	Yes
Scientific papers	No
Video lectures	Yes
Tutorials	Yes
Others	
Student Learning Support	
Suggested books	Yes
Self-assessment tools	Yes
Homework or exercises	Yes
Other	
Potential Expert people	Mirdaim Axhami, Arjan Tushaj, Sllavka Kurti
Note	

Course Number	C17
PARTNER	University of Tirana (P1)
Title	The school climate
Description	This module introduces participants to the school climate and the factors that influence to have a healthier social, emotional, and psychological climate in the school. The climate in the school is a very broad topic and depends a lot on what perception those who are in school have. The culture and climate in the school refer to the sum of values, culture, safe practices, as well as the organizational structuring within the school that make it function and react in different ways. Some schools are said to have an environment that recognizes children's values and treats them as special individuals; other schools may have an authoritarian structure where the rules are strictly enforced and the hierarchical control is quite strong. Teaching practices, changes, and relationships between staff, teachers, parents, and students contribute significantly to the school climate. The school climate refers in most cases to the effect that school has on students, while school culture refers more to how teachers and staff work together.
Duration	3 days (21 teaching hours)
Credits	3 - 21 teaching hours + 29 self learning
FORMAT	
Prerequisites	N/A
Target audience	undergraduate students
EQF LEVEL	4
TOPICS & number of hours per topic	Inclusion - equity. Intercultural / intergenerational education Lifelong learning
Keyword 1	Inclusion - equity
Keyword 2	Intercultural / intergenerational education
Keyword 3	Lifelong learning
ISCED field level 1 - code	01
ISCED field level 1 - description	Education
ISCED field detail - code	0111
ISCED field detail - description	Education science
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	1
Language: SPANISH	
Language: ITALIAN	
Teaching material	yes
PDF handouts	yes
Scientific papers	yes
Video lectures	Yes
Tutorials	no
Others	no
Student Learning Support	yes
Suggested books	yes
Self-assessment tools	yes
Homework or exercises	yes
Other	no
Potential Expert people	Leticja Gusho
Note	

Course Number	C18
PARTNER	University of Tirana (P1)
Title	Tourism marketing strategies
Description	In institutional level, the course will underline importance of designing appropriate strategy and operations of the „Innovation and entreprenuership center for Tourism" as well as usefulness of the centre in achieving Institutional goals in relation to blue economy and tourism market applications. More opportunities for internationalization will be present through relationships with other countries that have such centres to improve academic-business interrelations. Improvement of curricula including topics of Innovation and entrepreneurship also in other fields than management, not only in faculty of economy, but also in other faculties, have a great impact in achieving similarities with other countries, partner of the project and others, in curricula development, in literature review, case studies etc. inclusion of these concepts improve operations in blue economy, which is international sector. Academic staff of different areas, such as tourism , management, finance, engeneering, maritime studies, as well as students of different fields learn through these traingis how to better engage their existing knowledge in the blue economy ssector, as well as incorporate the new knowledge, collaborating with each-other fields.
Duration	6
Credits	
FORMAT	
Prerequisites	
Target audience	Academia; Business Professionals; NGO's; researchers; students; public organizations;
EQF LEVEL	
TOPICS & number of hours per topic	New innovative curricula/educational methods/development of training courses
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	N/A
ISCED field level 1 - description	
ISCED field detail - code	N/A
ISCED field detail - description	
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	Yes
Scientific papers	Yes
Video lectures	No
Tutorials	No
Others	
Student Learning Support	
Suggested books	Yes
Self-assessment tools	Yes
Homework or exercises	Yes
Other	
Potential Expert people	Mirdaim Axhami
Note	

Course Number	C19
PARTNER	University of Tirana (P1)
Title	Training for career orienting
Description	Training for career orienting for the seniors of high school in Albania and graduates from the bachelor studies. Getting to know the applicant, establishing a trusting relationship, identifying the strong and weak points of the capabilities of the applicant, orienting him/her toward a career that satisfies both his/her aspirations and is in line with his/her capabilities.
Duration	6
Credits	
FORMAT	
Prerequisites	Background in Psychology, Human Resources, economics, law
Target audience	Staff members who deal with career orientation; graduates from various bachelors such as: psychology, social work, economics, law, etc.
EQF LEVEL	7
TOPICS & number of hours per topic	Labour market issues incl. career guidance / youth unemployment
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	03
ISCED field level 1 - description	Social Sciences, Journalism and Information
ISCED field detail - code	0313
ISCED field detail - description	Psychology, Psychoterapy
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	1
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	Yes
Scientific papers	Yes
Video lectures	Yes
Tutorials	Yes
Others	
Student Learning Support	
Suggested books	No
Self-assessment tools	Yes
Homework or exercises	Yes
Other	
Potential Expert people	Migena,Buka; Hatixhe,Bilibashi
Note	

Course Number	C20
PARTNER	European University of Tirana (P6)
Title	Basics of Informatics
Description	The goal of this course is to provide students with solid basis on design patterns and refactoring of the software. Students will get exposed to the most important movement in the software engineering industry such as design patterns. All groups of design patterns will be presented.
Duration	14 weeks
Credits	
FORMAT	
Prerequisites	N/A
Target audience	Bachelor students
EQF LEVEL	4
TOPICS & number of hours per topic	
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	06
ISCED field level 1 - description	Information and Communication Technologies
ISCED field detail - code	0613
ISCED field detail - description	Software and applications development and analysis
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	
Suggested books	
Self-assessment tools	
Homework or exercises	
Other	
Potential Expert people	Dr. Agim Kasaj
Note	

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INTERBA

Course Number	C21
PARTNER	European University of Tirana (P6)
Title	Capital Markets and its institutions
Description	This course aims at providing studnets with in-depth knowledge about securities markets, financial titles and respective institutions operating there.
Duration	14 weeks
Credits	
FORMAT	
Prerequisites	N/A
Target audience	Master students
EQF LEVEL	5
TOPICS & number of hours per topic	
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	04
ISCED field level 1 - description	Business, Administration and Law
ISCED field detail - code	0412
ISCED field detail - description	Finance, banking and insurance
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	
Suggested books	
Self-assessment tools	
Homework or exercises	
Other	
Potential Expert people	Prof. Assoc. Dr. Elvin Meka
Note	

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INTERBA

Course Number	C22
PARTNER	European University of Tirana (P6)
Title	Contemporary Political Theories
Description	This course examines the main ideologies contained in contemporary political though, such as anarchism, communitarianism, liberalism, libertarianism and marxism.
Duration	14 weeks
Credits	
FORMAT	
Prerequisites	N/A
Target audience	Master students
EQF LEVEL	
TOPICS & number of hours per topic	
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	03
ISCED field level 1 - description	Social Sciences, Journalism and Information
ISCED field detail - code	0312
ISCED field detail - description	Political sciences and civics
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	
Suggested books	
Self-assessment tools	
Homework or exercises	
Other	
Potential Expert people	Florian Cullhaj PhD
Note	

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INTERBA

Course Number	C23
PARTNER	European University of Tirana (P6)
Title	Data literacy: introducing the concept in HE
Description	This course aims to offer to university students across different Faculties, the opportunity to reach a suitable level of data knowledge that they can use and apply appropriately and diversely throughout their personal and professional lives. OBJECTIVE 1. To strengthen the capacities of students and staff in reading and analyzing data. OBJECTIVE 2. How to validate data literacy compentences?
Duration	2 days (10 teaching hours)
Credits	1 - (25 hours - 10 teaching hours + 15 self learning hours)
FORMAT	
Prerequisites	N/A
Target audience	Students/Academic and Administrative Staff
EQF LEVEL	
TOPICS & number of hours per topic	T1. Data literacy skills (5 hours) T2. Validation of data literacy skills (5 hours)
Keyword 1	Data literacy
Keyword 2	Validation of skills
Keyword 3	level 5
ISCED field level 1 - code	02
ISCED field level 1 - description	Arts and humanities
ISCED field detail - code	002
ISCED field detail - description	Literacy and numeracy are programmes or qualifications arranged mainly for adults, designed to teach fundamental skills in reading, writing and arithmetic. The typical age range of participants can be used to distinguish between detailed field 0011 'Basic programmes and qualifications' and this detailed field.
Language: ENGLISH	English
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	Yes
Suggested books	
Self-assessment tools	Yes
Homework or exercises	
Other	
Potential Expert people	Dr. Agim Kasaj, Dr. Aurora Binjaku
Note	

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INTERBA

Course Number	C24
PARTNER	European University of Tirana (P6)
Title	Developing Skills Validation Model in HEIs
Description	This course aims to ncrease capacities for facilitation and validation of competence developments related to service orientation in rather informal learning contexts in higher education institutes and workplace learning contexts. OBJECTIVE 1. How to validate service oriented compentences?
Duration	2 days (10 teaching hours)
Credits	1 - (25 hours - 10 teaching hours + 15 self learning hours)
FORMAT	
Prerequisites	N/A
Target audience	Students/Academic and Administrative Staff
EQF LEVEL	
TOPICS & number of hours per topic	T1. Validation of competencies related to service oriented economy (10 hours)
Keyword 1	service economy
Keyword 2	competence validation
Keyword 3	level 5
ISCED field level 1 - code	03
ISCED field level 1 - description	3 Social sciences, journalism and information
ISCED field detail - code	0310
ISCED field detail - description	Economics is the study of economic policy, economic theory and economic decision making.
Language: ENGLISH	English
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	Yes
Suggested books	
Self-assessment tools	Yes
Homework or exercises	
Other	
Potential Expert people	Dr. Agim Kasaj
Note	

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INTERBA

Course Number	C25
PARTNER	European University of Tirana (P6)
Title	Establishing sustainably parnterships between the industry and academia
Description	This course aims to strengthen tcapacities of academic staff, in a way that will allow their HEI to fulfill the central role as innovators in their national economies and to become a respected partner of the enterprises. OBJECTIVE 1. How to establish a Commercialization Hub, which will serve both as technology transfer units and sources of inputs for the development of the interdisciplinary curricula modules. OBJECTIVE 2. To develop new practice-oriented study modules
Duration	2 days (10 teaching hours)
Credits	1 - (25 hours - 10 teaching hours + 15 self learning hours)
FORMAT	
Prerequisites	N/A
Target audience	Students/Academic and Administrative Staff
EQF LEVEL	
TOPICS & number of hours per topic	T1. University role as Innovator (5 hours) T2. Commertialization Hub (5 hours)
Keyword 1	Innovation HUB
Keyword 2	Commercialization HUB
Keyword 3	
ISCED field level 1 - code	04
ISCED field level 1 - description	Business, administration and law
ISCED field detail - code	0413
ISCED field detail - description	Management and administration is the study of planning, directing and operating the functions and activities of organizations and institutions. Programmes in management also including administration, economics, finance etc. are included here if emphasis is given to management and administration.
Language: ENGLISH	English
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	Yes
Suggested books	
Self-assessment tools	Yes
Homework or exercises	
Other	
Potential Expert people	Prof. Dr. Elvin Meka, Dr. Genti Beqiri
Note	

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P4

Course Number	C26
PARTNER	European University of Tirana (P6)
Title	History of European Integration and EU institutions
Description	The aim of this course is to introduce the students of political science and international relations to the processes behind and the historical context of the integration among nation-states in the EU
Duration	14 weeks
Credits	
FORMAT	
Prerequisites	N/A
Target audience	Bachelor students
EQF LEVEL	
TOPICS & number of hours per topic	
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	03
ISCED field level 1 - description	Social Sciences, Journalism and Information
ISCED field detail - code	0312
ISCED field detail - description	Political sciences and civics
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	
Suggested books	
Self-assessment tools	
Homework or exercises	
Other	
Potential Expert people	Florian Cullhaj PhD
Note	

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INTERBA

Course Number	C27
PARTNER	European University of Tirana (P6)
Title	Integrating Research into Teaching
Description	This course aims to enhance the development of the research and innovation capacities of HEIs by strengthening institutional capabilities, staff skills and networking. OBJECTIVE 1. To strenghten capacities and methodologies of academic staff, so that they effectively equip the students (graduate level and beyond) with the skills to conduct independent research. OBJECTIVE 2. To strengthen the managerial capacities for research activities and innovation in institutional level by setting or strengthening dedicated research and innovation support structures
Duration	2 days (10 teaching hours)
Credits	1 - (25 hours - 10 teaching hours + 15 self learning hours)
FORMAT	
Prerequisites	N/A
Target audience	Academic staff
EQF LEVEL	
TOPICS & number of hours per topic	T1. Research methodologies (5 hours) T2. Managerial role in research development in HEI (5 hours)
Keyword 1	Research
Keyword 2	Research Methodology
Keyword 3	
ISCED field level 1 - code	01
ISCED field level 1 - description	Education
ISCED field detail - code	0110
ISCED field detail - description	Education science is the study of the learning process and the theories, methods and techniques of imparting knowledge to others.
Language: ENGLISH	English
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	Yes
Suggested books	
Self-assessment tools	Yes
Homework or exercises	
Other	
Potential Expert people	Dr. Besarta Vladi, Prof. Dr. Drita Kruja
Note	

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INTERBA

Course Number	C28
PARTNER	European University of Tirana (P6)
Title	Integration of VR into teaching
Description	This course aims to offer a new perspective in accelerating university modernisation, by incorporating VR technology, while contributing on developing knowledge-driven society. OBJECTIVE 1. Capacity building of academic staff to incorporate Virtual Technologies in teaching. OBJECTIVE 2. Equip students with competencies to use/access tools, software andplatforms
Duration	2 days (10 teaching hours)
Credits	1 - (25 hours - 10 teaching hours + 15 self learning hours)
FORMAT	
Prerequisites	N/A
Target audience	Students/Academic and Administrative Staff
EQF LEVEL	
TOPICS & number of hours per topic	T1. Incorporation of VR technology in teaching (10 hours)
Keyword 1	VR
Keyword 2	Innovation
Keyword 3	
ISCED field level 1 - code	06
ISCED field level 1 - description	Information and Communication Technologies (ICTs)
ISCED field detail - code	0619
ISCED field detail - description	Computer use is the study of using computers and computer software and applications for different purposes. These programmes are generally of short duration.
Language: ENGLISH	English
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	Yes
Suggested books	
Self-assessment tools	Yes
Homework or exercises	
Other	
Potential Expert people	Dr. Agim Kasaj, Mr. Ferdinant Maho
Note	

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INTERBA

Course Number	C29
PARTNER	European University of Tirana (P6)
Title	Intro to Business Management
Description	The goal of this subject is to show students the core principles of business, the art and science of doing business, in an interesting and engagement manner, with huge expectations that in the future they will be able to build a successful business career.
Duration	14 weeks
Credits	
FORMAT	
Prerequisites	N/A
Target audience	Bachelor students
EQF LEVEL	
TOPICS & number of hours per topic	
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	04
ISCED field level 1 - description	Business, Administration and Law
ISCED field detail - code	0413
ISCED field detail - description	Management and administration
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	
Suggested books	
Self-assessment tools	
Homework or exercises	
Other	
Potential Expert people	Prof. Dr. Ermira Qosja
Note	

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INTERBA

Course Number	C30
PARTNER	European University of Tirana (P6)
Title	Introduction to communication
Description	This course seeks to explore the characteristics of communication, type of communication.
Duration	14 weeks
Credits	
FORMAT	
Prerequisites	N/A
Target audience	Bachelor students
EQF LEVEL	
TOPICS & number of hours per topic	
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	03
ISCED field level 1 - description	Social Sciences, Journalism and Information
ISCED field detail - code	0031
ISCED field detail - description	Personal skills
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	
Suggested books	
Self-assessment tools	
Homework or exercises	
Other	
Potential Expert people	Prof. Assoc. Dr. Belina Budini
Note	

Course Number	C31
PARTNER	European University of Tirana (P6)
Title	IT Governance for Higher Education Institutions
Description	This course aims to increase the governance capacity of HEIs and to contribute to the cooperation between the EU and partner countries. OBJECTIVE 1. To esnure valid knowledge on how to develop ITG frameworks tailored to each HEI. OBJECTIVE 2. To establish a greater link between universities and economic and social stakeholders.
Duration	2 days (10 teaching hours)
Credits	1 - (25 hours - 10 teaching hours + 15 self learning hours)
FORMAT	
Prerequisites	N/A
Target audience	Students/Academic and Administrative Staff
EQF LEVEL	
TOPICS & number of hours per topic	T1. Developing ITG frameworks (10 hours)
Keyword 1	ITGovernance
Keyword 2	ITGov Framework
Keyword 3	
ISCED field level 1 - code	06
ISCED field level 1 - description	Information and Communication Technologies (ICTs)
ISCED field detail - code	0613
ISCED field detail - description	Software and applications development and analysis is the study of the design and development of computer systems and computing environments.
Language: ENGLISH	English
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	Yes
Suggested books	
Self-assessment tools	Yes
Homework or exercises	
Other	
Potential Expert people	Mr. Gersi Mirashi
Note	

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INTERBA

Course Number	C32
PARTNER	European University of Tirana (P6)
Title	Knowledge and Innovation Centers in HEIs
Description	This course aims to increase the capacities of academic staff for the creation of a systematic and structural approach for the efficient implementation of 3 principles (education - research - innovation) and to create an institutional framework that integrates education, research and innovation in its core functions. OBJECTIVE 1. Introduce Knowledge Triangle principles. OBJECTIVE 2. How to establish Knowledge Innovation Centers (KICs) that funnel innovativeness in the research cooperation process
Duration	2 days (10 teaching hours)
Credits	1 - (25 hours - 10 teaching hours + 15 self learning hours)
FORMAT	
Prerequisites	N/A
Target audience	Students/Academic and Administrative Staff
EQF LEVEL	
TOPICS & number of hours per topic	T1. Role of KT principles in HEI (5 hours) T2. Establishement of KT centers in HEI (5 hours)
Keyword 1	Research
Keyword 2	Education
Keyword 3	Innovation
ISCED field level 1 - code	01
ISCED field level 1 - description	Education
ISCED field detail - code	0111
ISCED field detail - description	Education science is the study of the learning process and the theories, methods and techniques of imparting knowledge to others.
Language: ENGLISH	English
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	Yes
Suggested books	
Self-assessment tools	Yes
Homework or exercises	
Other	
Potential Expert people	Prof.Dr. Ermira Qosja, Mr. Gersi Mirashi
Note	

Course Number	C33
PARTNER	European University of Tirana (P6)
Title	Knowledge transfer in HEIs: University to society collaboration, regulatory and operationalization framework
Description	This course aims to significantly improve the perception and quality of scientific research at the university level, in all countries where partners operate, making scientific research and the contribution of young scientists as useful as possible for society, industry and economic development of the country. OBJECTIVE 1. Strengthen institutional and human resources capacities in universities. OBJECTIVE 2. How to establish Knowledge Transfer and Innovation Brokerage unit that link in an institutionalized and sustainable way university to business, government, civil society, and media
Duration	2 days (10 teaching hours)
Credits	1 - (25 hours - 10 teaching hours + 15 self learning hours)
FORMAT	
Prerequisites	N/A
Target audience	Students/Academic and Administrative Staff
EQF LEVEL	
TOPICS & number of hours per topic	T1. Importance of Knowledge transfer in HEI (5 hours) T2. Establishement of Knowledge transfer units in HEI (5 hours)
Keyword 1	Knowledge Transfer
Keyword 2	KT Unit
Keyword 3	
ISCED field level 1 - code	04
ISCED field level 1 - description	Business, administration and law
ISCED field detail - code	0413
ISCED field detail - description	Management and administration is the study of planning, directing and operating the functions and activities of organizations and institutions. Programmes in management also including administration, economics, finance etc. are included here if emphasis is given to management and administration.
Language: ENGLISH	English
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	Yes
Suggested books	
Self-assessment tools	Yes
Homework or exercises	
Other	
Potential Expert people	Prof. Dr. Ermira Qosja
Note	

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INTERBA

Course Number	C34
PARTNER	European University of Tirana (P6)
Title	Management of new media and design elements
Description	This study program aims to train multimedia specialists, who can work in any sector of Albanian society, public and non-public. The program is designed to provide knowledge and practical skills to "multiskills", a group of students who are primarily interested in Multimedia Communication Sciences.
Duration	14 weeks
Credits	
FORMAT	
Prerequisites	N/A
Target audience	Master students
EQF LEVEL	
TOPICS & number of hours per topic	
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	02
ISCED field level 1 - description	Arts and Humanities
ISCED field detail - code	021
ISCED field detail - description	Arts
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	
Suggested books	
Self-assessment tools	
Homework or exercises	
Other	
Potential Expert people	Ermir Nika PhD
Note	

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INTERBA

Course Number	C35
PARTNER	European University of Tirana (P6)
Title	Modernization of study programs in Renewable Energy in HEIs
Description	The course aims to strengthen capacities of academic staff, related to the modernization and internationalization of Bachelor curricula in Engineering for Renewable Energies in HEIs. OBJECTIVE 1. To define knowledge, skills, and competencies of engineers in the sector of renewable energies. OBJECTIVE 2. To design syllabi and course content and assessment for compulsory and elective courses in bachelor engineering education for renewable energy to meet the market needs and upgrade the university academic offer accordingly.
Duration	2 days (10 teaching hours)
Credits	1 - (25 hours - 10 teaching hours + 15 self learning hours)
FORMAT	
Prerequisites	N/A
Target audience	Students/Academic and Administrative Staff
EQF LEVEL	
TOPICS & number of hours per topic	T1. Competencies in the renewable energy sector (5 hours) T2. improvement of curriculas (5 hours)
Keyword 1	Renewable energy sector
Keyword 2	competencies
Keyword 3	curricula re-design
ISCED field level 1 - code	07
ISCED field level 1 - description	Engineering, manufacturing and construction
ISCED field detail - code	0713
ISCED field detail - description	Electricity and energy is the study of installing, maintaining, repairing and diagnosing faults in electrical wiring and related equipment in domestic, commercial and industrial establishments. Installation and maintenance of overhead and underground electrical power distribution networks is included. Energy is the study of energy generation.
Language: ENGLISH	English
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	Yes
Suggested books	
Self-assessment tools	Yes
Homework or exercises	
Other	
Potential Expert people	Mr. Gersi Mirashi
Note	

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INTERBA

Course Number	C36
PARTNER	European University of Tirana (P6)
Title	Natural heritage and cultural tourism
Description	The purpose of this course is to discuss the contect and the concept of natural heritage, orienting the general opinion towards cultural tourism.
Duration	14 weeks
Credits	
FORMAT	
Prerequisites	N/A
Target audience	Bachelor students
EQF LEVEL	
TOPICS & number of hours per topic	
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	02
ISCED field level 1 - description	Arts and Humanities
ISCED field detail - code	021
ISCED field detail - description	Arts
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	
Suggested books	
Self-assessment tools	
Homework or exercises	
Other	
Potential Expert people	Ermir Nika PhD
Note	

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INTERBA

Course Number	C37
PARTNER	European University of Tirana (P6)
Title	Pedagogical Didactic
Description	This course studies the characteristics and features of the learning process, learning principles, determining the content of learning, organizational forms of teaching and learning, teaching methods and learning methods.
Duration	14 weeks
Credits	
FORMAT	
Prerequisites	N/A
Target audience	Master students
EQF LEVEL	
TOPICS & number of hours per topic	
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	01
ISCED field level 1 - description	Education
ISCED field detail - code	0111
ISCED field detail - description	Education sciences
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	
Suggested books	
Self-assessment tools	
Homework or exercises	
Other	
Potential Expert people	Prof. Assoc. Dr. Tomi Treska
Note	

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INTERBA

Course Number	C38
PARTNER	European University of Tirana (P6)
Title	Project Design and Managemenet
Description	To fully equip students with basic knowledge on the way project is designed and managed in our contemporary society
Duration	14 weeks
Credits	
FORMAT	
Prerequisites	N/A
Target audience	Bachelor students
EQF LEVEL	
TOPICS & number of hours per topic	
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	04
ISCED field level 1 - description	Business, Administration and Law
ISCED field detail - code	0413
ISCED field detail - description	Management and administration
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	
Suggested books	
Self-assessment tools	
Homework or exercises	
Other	
Potential Expert people	Dr. Ketrina Cabiri Mijo
Note	

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INTERBA

Course Number	C39
PARTNER	European University of Tirana (P6)
Title	Project Management and evaluation
Description	To ensure solid and valid knowldege regarding the project's evaluation mechanisms, through systemic and evidence based analysis of data and information, that demonstrate how the targets are achieved.
Duration	14 weeks
Credits	
FORMAT	
Prerequisites	N/A
Target audience	Master students
EQF LEVEL	
TOPICS & number of hours per topic	
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	04
ISCED field level 1 - description	Business, Administration and Law
ISCED field detail - code	0413
ISCED field detail - description	Management and administration
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	
Suggested books	
Self-assessment tools	
Homework or exercises	
Other	
Potential Expert people	Dr. Ketrina Cabiri Mijo
Note	

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INTERBA

Course Number	C40
PARTNER	European University of Tirana (P6)
Title	Public policy
Description	The purpose of thic course is to offer to students theoretical knowledge harmonized with practical models of public policies, to allow them establish solid concepts on institutitions' responsibilities and the way in which they make public policies.
Duration	14 weeks
Credits	
FORMAT	
Prerequisites	N/A
Target audience	Bachelor students
EQF LEVEL	
TOPICS & number of hours per topic	
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	03
ISCED field level 1 - description	Social Sciences, Journalism and Information
ISCED field detail - code	0312
ISCED field detail - description	Political sciences and civics
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	
Suggested books	
Self-assessment tools	
Homework or exercises	
Other	
Potential Expert people	Dr. Ketrina Cabiri Mijo
Note	

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INTERBA

Course Number	C41
PARTNER	European University of Tirana (P6)
Title	Quality Development of International Cooperation and Project Management
Description	This course aims to develop capacities of target audience in International Cooperation development and project cycle management. 1. OBJECTIVE 1. To ensure solid and valid knowldege regarding the project's evaluation mechanisms, through systemic and evidence based analysis of data and information, that demonstrate how the targets are achieved. 2. OBJECTIVE 2. To inform the target audience how to apply for International Credit Mobilities, and how to successfully implement outgoing and incoming mobilities for staff and students.
Duration	2 days (10 teaching hours)
Credits	1 - (25 hours - 10 teaching hours + 15 self learning hours)
FORMAT	
Prerequisites	N/A
Target audience	Students/Academic and Administrative Staff
EQF LEVEL	
TOPICS & number of hours per topic	T1. Project Management (5 hours) T2. International Relations / Mobilities (5 hours)
Keyword 1	ICM
Keyword 2	Project management
Keyword 3	Project cycle
ISCED field level 1 - code	04
ISCED field level 1 - description	Business, administration and law
ISCED field detail - code	0413
ISCED field detail - description	Management and administration is the study of planning, directing and operating the functions and activities of organizations and institutions. Programmes in management also including administration, economics, finance etc. are included here if emphasis is given to management and administration.
Language: ENGLISH	English
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	Yes
Suggested books	
Self-assessment tools	Yes
Homework or exercises	
Other	
Potential Expert people	Ms. Kebjana Haka, Ms. Ines Troshani
Note	

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INTERBA

Course Number	C42
PARTNER	European University of Tirana (P6)
Title	Quality Management
Description	This course aim to provide students with fundamental concepts of Total Quality Management, useful in different organisational environments to face the global competition. All principals of TQM will be explained in specific topics.
Duration	14 weeks
Credits	
FORMAT	
Prerequisites	N/A
Target audience	Master students
EQF LEVEL	
TOPICS & number of hours per topic	
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	04
ISCED field level 1 - description	Business, Administration and Law
ISCED field detail - code	0413
ISCED field detail - description	Management and administration
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	
Suggested books	
Self-assessment tools	
Homework or exercises	
Other	
Potential Expert people	Prof. Dr. Ermira Qosja
Note	

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INTERBA

Course Number	C43
PARTNER	European University of Tirana (P6)
Title	School administration
Description	Active and sustainable acquisition of scientific knowledge dealing with multifaceted administration school in teaching process and learning of knowledge and scientific information
Duration	14 weeks
Credits	
FORMAT	
Prerequisites	N/A
Target audience	Master students
EQF LEVEL	
TOPICS & number of hours per topic	
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	01
ISCED field level 1 - description	Education
ISCED field detail - code	0111
ISCED field detail - description	Education sciences
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	
Suggested books	
Self-assessment tools	
Homework or exercises	
Other	
Potential Expert people	Prof. Assoc. Dr. Tomi Treska
Note	

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INTERBA

Course Number	C44
PARTNER	European University of Tirana (P6)
Title	Software engineering
Description	The goal of this course is to provide students with solid basis on design patterns and refactoring of the software. Students will get exposed to the most important movement in the software engineering industry such as design patterns. All groups of design patterns will be presented.
Duration	14 weeks
Credits	
FORMAT	
Prerequisites	N/A
Target audience	Master students
EQF LEVEL	
TOPICS & number of hours per topic	
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	06
ISCED field level 1 - description	Information and Communication Technologies
ISCED field detail - code	0613
ISCED field detail - description	Software and applications development and analysis
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	
Suggested books	
Self-assessment tools	
Homework or exercises	
Other	
Potential Expert people	Dr. Agim Kasaj
Note	

Course Number	C45
PARTNER	European University of Tirana (P6)
Title	The Strategy of Management in Information Technology
Description	In this course the theory will be intertwined with practical cases. So, at the end of the course it is intended that the students have mastered the basic concepts and are able to use them.
Duration	14 weeks
Credits	
FORMAT	
Prerequisites	N/A
Target audience	Bachelor students
EQF LEVEL	
TOPICS & number of hours per topic	
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	06
ISCED field level 1 - description	Information and Communication Technologies
ISCED field detail - code	0612
ISCED field detail - description	Database and network design and administration
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	
Suggested books	
Self-assessment tools	
Homework or exercises	
Other	
Potential Expert people	Aleksander Pulla
Note	

Course Number	C46
PARTNER	European University of Tirana (P6)
Title	Theory of Databases
Description	Introduction to database systems, relational model of databases, data normalization, SQL, Indexing
Duration	14 weeks
Credits	
FORMAT	
Prerequisites	N/A
Target audience	Bachelor students
EQF LEVEL	
TOPICS & number of hours per topic	
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	06
ISCED field level 1 - description	Information and Communication Technologies
ISCED field detail - code	0612
ISCED field detail - description	Database and network design and administration
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	
Suggested books	
Self-assessment tools	
Homework or exercises	
Other	
Potential Expert people	Aleksander Pulla
Note	

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INTERBA

Course Number	C47
PARTNER	European University of Tirana (P6)
Title	Web design and applications
Description	The topics to be addressed in this course are: HTML5, CSS, visual elements and graphics, web design, page layout, more on links, layout, and mobile, tables, forms, web development, web multimedia and interactivity, e-commerce overview, web promotion, and a brief look at JavaScript and jQuery.
Duration	14 weeks
Credits	
FORMAT	
Prerequisites	N/A
Target audience	Bachelor students
EQF LEVEL	
TOPICS & number of hours per topic	
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	06
ISCED field level 1 - description	Information and Communication Technologies
ISCED field detail - code	0612
ISCED field detail - description	Database and network design and administration
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	
Suggested books	
Self-assessment tools	
Homework or exercises	
Other	
Potential Expert people	Aleksander Pulla
Note	

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INTERBA

Course Number	C48
PARTNER	Universum College (P7)
Title	Agile methodology in retail
Description	Training that aims to equip attendees with the skill to implement 'agile' approach into retail industry
Duration	12
Credits	
FORMAT	
Prerequisites	No prerequisite
Target audience	Students; Academic Staff;
EQF LEVEL	
TOPICS & number of hours per topic	
Keyword 1	Agile Methodology
Keyword 2	
Keyword 3	
ISCED field level 1 - code	04
ISCED field level 1 - description	Business, Administration and Law
ISCED field detail - code	0416
ISCED field detail - description	Wholesale and retails sales
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	1
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	No
Video lectures	Yes
Tutorials	yes
Others	
Student Learning Support	Yes
Suggested books	Yes
Self-assessment tools	Yes
Homework or exercises	Yes
Other	
Potential Expert people	Filip Ruxho; Muhamet Hajdari
Note	

Course Number	C49
PARTNER	Universum College (P7)
Title	Anglia Language Certifications
Description	Offers an intensive training which enables participants to become an expert on digital marketing, targets and social media management. Universum College is the only institution licensed by DMI Ireland which is qualified to deliver the training, examine the participants and certify them.
Duration	/
Credits	
FORMAT	
Prerequisites	No prerequisite
Target audience	Youngsters, Adults, Professionals etc.
EQF LEVEL	
TOPICS & number of hours per topic	Offers an intensive training which enables participants to become an expert on digital marketing, targets and social media management. Universum College is the only institution licensed by DMI Ireland which is qualified to deliver the training, examine the participants and certify them.
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	02
ISCED field level 1 - description	Arts and Humanities
ISCED field detail - code	0231
ISCED field detail - description	Language aqcuisition
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	1
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	Yes
Scientific papers	no
Video lectures	yes
Tutorials	no
Others	
Student Learning Support	
Suggested books	Yes
Self-assessment tools	yes
Homework or exercises	
Other	
Potential Expert people	Mejrme Ymeri; Jusuf Mustafai
Note	

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INTERBA

Course Number	C50
PARTNER	Universum College (P7)
Title	Behavioral Economic in Retail
Description	Training that equips attendees with the knowledge about customer behavior
Duration	12
Credits	
FORMAT	
Prerequisites	No prerequisite
Target audience	College students, College graduates, Managers etc.
EQF LEVEL	
TOPICS & number of hours per topic	
Keyword 1	Behaviour Economics in reatil
Keyword 2	
Keyword 3	
ISCED field level 1 - code	04
ISCED field level 1 - description	Business, Administration and Law
ISCED field detail - code	0416
ISCED field detail - description	Wholesale and retails sales
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	1
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	Yes
Video lectures	Yes
Tutorials	Yes
Others	
Student Learning Support	Yes
Suggested books	Yes
Self-assessment tools	Yes
Homework or exercises	Yes
Other	
Potential Expert people	Filip Ruxho; Muhamet Hajdari
Note	

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INTERBA

Course Number	C51
PARTNER	Universum College (P7)
Title	Blockchain 101
Description	The aim of Blockchain is to train participants in research, financial analysis, cryptocurrencies, international financial markets and so on. Blockchain institute develops experts in the aforementioned fields, thus enabling participants to be successful in their investments, risk managements and financial forecast.
Duration	12
Credits	
FORMAT	
Prerequisites	Basic knowledge on computer science and finance
Target audience	Profesionasls working in the finance sector; Students; Adminstrative Staff; Academic Staff
EQF LEVEL	3
TOPICS & number of hours per topic	
Keyword 1	Blockchain
Keyword 2	
Keyword 3	
ISCED field level 1 - code	06
ISCED field level 1 - description	Information and Communication Technologies
ISCED field detail - code	0612
ISCED field detail - description	Database and network design and administration
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	yes
Video lectures	no
Tutorials	no
Others	
Student Learning Support	Yes
Suggested books	no
Self-assessment tools	no
Homework or exercises	yes
Other	
Potential Expert people	Selim Tamizer
Note	

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INTERBA

Course Number	C52
PARTNER	Universum College (P7)
Title	Course relevant to industry needs
Description	Desgining courses that build bridges of cooperation between industry representatives and academia
Duration	8
Credits	
FORMAT	
Prerequisites	Teaching experience
Target audience	College students, College graduates, Managers etc.
EQF LEVEL	
TOPICS & number of hours per topic	
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	01
ISCED field level 1 - description	Education
ISCED field detail - code	0111
ISCED field detail - description	Education science
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	1
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	
Suggested books	
Self-assessment tools	
Homework or exercises	
Other	
Potential Expert people	Uran Rraci
Note	

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INTERBA

Course Number	C53
PARTNER	Universum College (P7)
Title	Designing courses and study programmes that have industry relevance
Description	Desgining courses that aim to increasing the employability of graduates
Duration	8
Credits	
FORMAT	
Prerequisites	Teaching experience
Target audience	College students, College graduates, Managers etc.
EQF LEVEL	
TOPICS & number of hours per topic	
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	01
ISCED field level 1 - description	Education
ISCED field detail - code	0111
ISCED field detail - description	Education science
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	1
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	
Suggested books	
Self-assessment tools	
Homework or exercises	
Other	
Potential Expert people	Uran Rraci
Note	

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INTERBA

Course Number	C54
PARTNER	Universum College (P7)
Title	Designing industry relevant courses and study programmes
Description	The course objective is to traing administrative and academic staff on how to design courses and study programmes that are geared towards serving the needs of industry representatives for skilled workforce.
Duration	2
Credits	
FORMAT	
Prerequisites	Teaching experience
Target audience	Administrative Staf; Teaching Staff; Deans; Program Coordinators;
EQF LEVEL	
TOPICS & number of hours per topic	
Keyword 1	Graduate employment
Keyword 2	
Keyword 3	
ISCED field level 1 - code	01
ISCED field level 1 - description	Education
ISCED field detail - code	0111
ISCED field detail - description	Education science
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	1
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	Yes
Video lectures	Yes
Tutorials	Yes
Others	
Student Learning Support	Yes
Suggested books	No
Self-assessment tools	Yes
Homework or exercises	Yes
Other	
Potential Expert people	Uran Rraci; Shqipe Gerguri; Filip Ruxho
Note	

Course Number	C55
PARTNER	Universum College (P7)
Title	Digital Marketing Training
Description	Offers an intensive training which enables participants to become an expert on digital marketing, targets and social media management. Universum College is the only institution in Kosovo licensed by DMI Ireland which is qualified to deliver the training, examine the participants and certify them.
Duration	3
Credits	
FORMAT	**Hybrid**
Prerequisites	No prerequisite
Target audience	Young people in general, College students, Undergraduate students, College graduates, Managers, Adminsitrative Staff; Teaching Staff.
EQF LEVEL	3
TOPICS & number of hours per topic	Offers an intensive training which enables participants to become an expert on digital marketing, targets and social media management. Universum College is the only institution in Kosovo licensed by DMI Ireland which is qualified to deliver the training, examine the participants and certify them.
Keyword 1	Digital Marketing
Keyword 2	
Keyword 3	
ISCED field level 1 - code	04
ISCED field level 1 - description	Business, Administration and Law
ISCED field detail - code	0414
ISCED field detail - description	Marketing and advertising
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	1
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	No
Video lectures	Yes
Tutorials	Yes
Others	
Student Learning Support	Yes
Suggested books	No
Self-assessment tools	Yes
Homework or exercises	Yes
Other	
Potential Expert people	Kutim Zylfijaj; Gentiana Berisha
Note	

Course Number	C56
PARTNER	Universum College (P7)
Title	Entrepreneurship
Description	entrepreneurship
Duration	8
Credits	
FORMAT	
Prerequisites	No prerequisite
Target audience	College students, College graduates, Managers etc.
EQF LEVEL	
TOPICS & number of hours per topic	
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	04
ISCED field level 1 - description	Business, Administration and Law
ISCED field detail - code	0413
ISCED field detail - description	Management and administration
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	
Suggested books	
Self-assessment tools	
Homework or exercises	
Other	
Potential Expert people	Uran Rraci
Note	

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INTERBA

Course Number	C57
PARTNER	Universum College (P7)
Title	Expert in Lean Methodology from Branches
Description	Training that teaches about the lean approach to manageemnt
Duration	12
Credits	
FORMAT	
Prerequisites	Teaching experience
Target audience	College students, College graduates, Managers etc.
EQF LEVEL	
TOPICS & number of hours per topic	
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	04
ISCED field level 1 - description	Business, Administration and Law
ISCED field detail - code	0413
ISCED field detail - description	Management and administration
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	
Scientific papers	
Video lectures	
Tutorials	
Others	
Student Learning Support	
Suggested books	
Self-assessment tools	
Homework or exercises	
Other	
Potential Expert people	Muhamet Hajdari
Note	

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INTERBA

Course Number	C58
PARTNER	Universum College (P7)
Title	Lean Management
Description	This course provides a compelling introduction to what Lean is all about and how it can be beneficial for an organisation. In this course, delegates will also be taught about Lean Principals and Methodologies. Lean is all about maximising customer value while approaching to eliminating waste, saving money and building continuous improvement in the quality of manufacturing.
Duration	1
Credits	
FORMAT	
Prerequisites	Teaching and Managerial experience
Target audience	Deans; Senior Leadership; Program Directors; Academic Staff
EQF LEVEL	
TOPICS & number of hours per topic	
Keyword 1	Lean Management
Keyword 2	
Keyword 3	
ISCED field level 1 - code	04
ISCED field level 1 - description	Business, Administration and Law
ISCED field detail - code	0413
ISCED field detail - description	Management and administration
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	1
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	Yes
Video lectures	Yes
Tutorials	Yes
Others	
Student Learning Support	Yes
Suggested books	Yes
Self-assessment tools	Yes
Homework or exercises	Yes
Other	
Potential Expert people	Alejtin Berisha; Shqipe Gerguri
Note	

Course Number	C59
PARTNER	Universum College (P7)
Title	Management and Public PR
Description	Universum College has various national and international licenses which authorizes our experts to train and provide international certification on Public Management and PR. Participants learn advanced strategies, knowledge and methodology on how to manage public institutions, how to draft and implement PR strategies as well as how to respond to the public scrutiny of institutions
Duration	3
Credits	
FORMAT	
Prerequisites	No prerequisite
Target audience	College students, College graduates, Managers etc.
EQF LEVEL	3
TOPICS & number of hours per topic	Universum College has various national and international licenses which authorizes our experts to train and provide international certification on Public Management and PR. Participants learn advanced strategies, knowledge and methodology on how to manage public institutions, how to draft and implement PR strategies as well as how to respond to the public scrutiny of institutions
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	04
ISCED field level 1 - description	Business, Administration and Law
ISCED field detail - code	0414
ISCED field detail - description	Marketing and advertising
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	1
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	Yes
Scientific papers	No
Video lectures	Yes
Tutorials	Yes
Others	
Student Learning Support	
Suggested books	No
Self-assessment tools	Yes
Homework or exercises	Yes
Other	
Potential Expert people	Muhamet Hajdari; Nazim Haliti
Note	

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INTERBA

Course Number	C60
PARTNER	Universum College (P7)
Title	Social Entrepreneurship
Description	The course introduces students to key concepts associated with social innovation and social entrepreneurship and the steps in the entrepreneurial process: identifying an opportunity or social need, formulating a strategy to address the social problem, mobilizing resources and partners, managing growth, tracking results, and maximizing impact
Duration	3
Credits	
FORMAT	
Prerequisites	No prerequisite
Target audience	College students, College graduates, Adminsitrative Staff; Teaching Staff; Managers
EQF LEVEL	
TOPICS & number of hours per topic	
Keyword 1	Social Entrepreneurship
Keyword 2	
Keyword 3	
ISCED field level 1 - code	04
ISCED field level 1 - description	Business, Administration and Law
ISCED field detail - code	0413
ISCED field detail - description	Management and administration
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	No
Video lectures	Yes
Tutorials	Yes
Others	
Student Learning Support	Yes
Suggested books	Yes
Self-assessment tools	Yes
Homework or exercises	Yes
Other	
Potential Expert people	Filip Ruxho
Note	

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INTERBA

Course Number	C61
PARTNER	Universum College (P7)
Title	Training in Marketing and Sales
Description	The training aims to teach students about the effctive training and sales skills.
Duration	3
Credits	
FORMAT	
Prerequisites	No prerequisite
Target audience	College students, College graduates, Managers etc.
EQF LEVEL	3
TOPICS & number of hours per topic	Universum College has a great cadre of licensed national and international instructors which deliver modular training in Marketing and Sales. Participants learn advanced strategies, knowledge and methodology of coherent marketing. Intensive training increases the capacities of successful participants. Therefore, they become experts in marketing and increase the sales of the products in the institutions they work.
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	04
ISCED field level 1 - description	Business, Administration and Law
ISCED field detail - code	0414
ISCED field detail - description	Marketing and advertising
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	1
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	Yes
Scientific papers	No
Video lectures	Yes
Tutorials	Yes
Others	
Student Learning Support	
Suggested books	No
Self-assessment tools	Yes
Homework or exercises	Yes
Other	
Potential Expert people	Muhamet Hajdari;
Note	

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Course Number	C62
PARTNER	Universum College (P7)
Title	Universum Blockchain Institute
Description	Blockchain Institute is only offered by Universum College in Kosovo. The aim of Blockchain is to train participants in research, financial analysis, cryptocurrencies, international financial markets and so on. Blockchain institute develops experts in the aforementioned fields, thus enabling participants to be successful in their investments, risk managements and financial forecast.
Duration	3
Credits	
FORMAT	
Prerequisites	Basic knowledge on computer science and finance
Target audience	Profesionasls working in the finance sector
EQF LEVEL	3
TOPICS & number of hours per topic	Blockchain Institute is only offered by Universum College in Kosovo. The aim of Blockchain is to train participants in research, financial analysis, cryptocurrencies, international financial markets and so on. Blockchain institute develops experts in the aforementioned fields, thus enabling participants to be successful in their investments, risk managements and financial forecast.
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	06
ISCED field level 1 - description	Information and Communication Technologies
ISCED field detail - code	0612
ISCED field detail - description	Database and network design and administration
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	1
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	Yes
Scientific papers	yes
Video lectures	no
Tutorials	no
Others	
Student Learning Support	
Suggested books	no
Self-assessment tools	no
Homework or exercises	yes
Other	
Potential Expert people	Berat Ujkani; Mendim Mustafa; Muzafer Shala
Note	

Course Number	C63
PARTNER	University of Prishtina (P8)
Title	Methodologies of scientific research
Description	Basics principles of research and scientific methods in engineering and ICT. Theoretical and practical skills to plan, conduct, analyze and present a scientific assignment in the scientific area. After successful completion of the course, participant should be able to: • Identify basic principles of scientific thinking and research • Explain and apply scientific methodologies in ICT • Practice searching bibliographic databases, gather and interpret data, summarize others work • Prepare and present the scientific paper • Perform opposition and review others scientific work
Duration	100
Credits	
FORMAT	
Prerequisites	N/A
Target audience	Undergraduate students, master students and researchers
EQF LEVEL	
TOPICS & number of hours per topic	ICT - new technologies - digital competences
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	06
ISCED field level 1 - description	Information and Communication Technologies
ISCED field detail - code	0688
ISCED field detail - description	Inter-disciplinary programmes and qualifications involving Information and Communication Technologies
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	Yes
Scientific papers	Yes
Video lectures	Yes
Tutorials	Yes
Others	
Student Learning Support	
Suggested books	Yes
Self-assessment tools	Yes
Homework or exercises	Yes
Other	
Potential Expert people	Mimoza Ibrani; Hena Maloku and Zana Limani
Note	

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INTERBA

Course Number	C64
PARTNER	University of Prishtina (P8)
Title	Methodologies of scientific research in ICT
Description	The course teaches basic principles of research and scientific methods in engineering and ICT. The focus of the course is the acquisition of theoretical and practical skills required to plan, conduct, analyze and present a scientific assignment in the scientific area. Objectives of this course are: 1. OBJECTIVE 1: Identify basic principles of scientific thinking and research 2. OBJECTIVE 2: Practice searching bibliographic databases, gather and interpret data, summarize others work. 3. OBJECTIVE 3: Prepare and present scientific papers 4. OBJECTIVE 4: Perform opposition and review others scientific work
Duration	5 days (32 teaching hours)
Credits	2 - (32 teaching hours and 20 self-learning hours)
FORMAT	
Prerequisites	N/A
Target audience	Staff members, students
EQF LEVEL	
TOPICS & number of hours per topic	T1. Research methodology: Meaning of research, Objectives of research, Motivation (2 hrs) T2. Types of research, Research methods vs. methodology, Research process (2 hrs) T3. Basic principles of experimental design, developing a research plan (5 hrs) T4. Types of publications, Measures of research impact, Bibliographic databases (5 hrs) T5. Literature review, Reference managers, Patents (4 hrs) T6. Scientific writing, Manuscript structure; (8 hrs) T7. Research ethics, Intellectual properties, Authorship (2 hrs) T8. Conference Communication: Poster and Conference Abstracts, Oral presentations (4 hrs)
Keyword 1	ICT
Keyword 2	Research methodology
Keyword 3	Scientific writing
ISCED field level 1 - code	06
ISCED field level 1 - description	Information and Communication Technologies
ISCED field detail - code	0688
ISCED field detail - description	Inter-disciplinary programmes and qualifications involving Information and Communication Technologies
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	1
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	Yes
Video lectures	Yes
Tutorials	Yes
Others	Yes
Student Learning Support	Yes
Suggested books	Yes
Self-assessment tools	Yes
Homework or exercises	Yes
Other	No
Potential Expert people	Hena, Maloku Berzati; Zana, Limani Fazliu; Dhurate Hyseni

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INTERBA

Course Number	C65
PARTNER	University of Prishtina (P8)
Title	Online Collaboration Tools
Description	The purpose of the course is to introduce the basic principles of the current online collaboration tools from different vendors. Objectives of this course are: 1.　　　OBJECTIVE 1: Identifying the need for online collaboration tools through online questionnaires 2.　　　OBJECTIVE 2: Explaining and using Microsoft online collaboration services (Office 365, MS Teams, other development platforms etc.). 3.　　　OBJECTIVE 3: Explaining and using Google Services (Google Meet, Google Classroom, Google Docs and Sheet etc.). 4.　　　OBJECTIVE 4: Holding presentation using Google Meet, MS Teams and Zoom 5.　　　OBJECTIVE 5: Using Kahhot.it for online student evaluation
Duration	2 days (10 teaching hours)
Credits	2 - (50 hours – 10 teaching hours and 40 self-learning hours)
FORMAT	
Prerequisites	N/A
Target audience	Staff members, students, teachers
EQF LEVEL	
TOPICS & number of hours per topic	T1. Identifying the needs for online collaboration (online forms, questionnaires etc) T2. Writing and working in team using Microsoft services (Office 365, MS Teams, other development platforms etc.). T3. Writing and working in team using Google Services (Google Meet, Google Classroom, Google Docs and Sheet etc.). T4. Holding presentation using Google Meet, MS Teams and Zoom. T5. Using Kahhot.it for online student evaluation.
Keyword 1	ICT
Keyword 2	Online colaboration
Keyword 3	Software tools
ISCED field level 1 - code	06
ISCED field level 1 - description	Information and Communication Technologies
ISCED field detail - code	0619
ISCED field detail - description	Information and Communication Technologies (ICTs) not elsewhere classified
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	1
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	No
Video lectures	Yes
Tutorials	Yes
Others	Yes
Student Learning Support	Yes
Suggested books	Yes
Self-assessment tools	Yes
Homework or exercises	Yes
Other	No
Potential Expert people	Blerim Rexha

| **Note** | |

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INTERBA

Course Number	C66
PARTNER	University of Tuzla (P9)
Title	Application of ICT technologies in agriculture (Internet of things in agriculture)
Description	The training in this course is focused to deliver information and communication technologies to students and to show possibilities for application in agriculture. This course aims to introduce students and other stakeholders to the basics of applying information and communication technologies in agriculture. In the first introductory part, sensors and communication systems are presented as units that form an integral part of all other units presented in this course. IoT systems are demonstrated through four lectures and include information from sensors to final applications located on user terminals. Each unit includes four lectures, and students have access to video lectures and presentations that accompany these lectures. Objectives of this course are: 1. OBJECTIVE 1: Introduction to the special requirements of the application of IoT systems in agriculture 2. OBJECTIVE 2: Adaptation of sensor nodes to agricultural processes 3. OBJECTIVE 3: Connect sensor nodes to cloud systems and mobile applications
Duration	2 days (10 teaching hours)
Credits	1 - (25 hours – 10 teaching hours and 15 self-learning hours)
FORMAT	
Prerequisites	N/A
Target audience	Staff members, students, teachers, researchers
EQF LEVEL	4
TOPICS & number of hours per topic	T1. Introduction to the principles of operation and design of smart systems in agriculture. Application of sensors to IoT systems in agriculture (3 hours) T2. Development of sensor nodes on educational platforms (Arduino and Raspberry Pi) (3 hours) T3. Development of cloud applications and applications on smartphones (4 hours)
Keyword 1	Internet of things
Keyword 2	Agriculture
Keyword 3	Cloud application
ISCED field level 1 - code	06
ISCED field level 1 - description	Information and communication technologies (ICTS)
ISCED field detail - code	0613
ISCED field detail - description	Software and applications development and analysis
Language: ENGLISH	1
Language: BOSNIAN	1
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	Yes
Video lectures	Yes
Tutorials	No
Others	No
Student Learning Support	Yes
Suggested books	Yes
Self-assessment tools	No
Homework or exercises	Yes
Other	No
Potential Expert people	Nermin, Suljanović; Aljo, Mujčić
Note	

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INTERBA

Course Number	C67
PARTNER	University of Tuzla (P9)
Title	Combined Water and Energy integration in the Process Industries
Description	This course studies the characteristics and features of the learning process, learning principles, determining the content of learning, organizational forms of teaching and learning, teaching methods and learning methods. Objectives of this course are: 1. OBJECTIVE 1: To increase public awareness of science in everyday life 2. OBJECTIVE 2: To use a variety of video and sound capturing and editing techniques 3. OBJECTIVE 3: To make a significant impact on learning
Duration	2 days (10 teaching hours)
Credits	1 - (25 hours – 10 teaching hours and 15 self-learning hours)
FORMAT	
Prerequisites	N/A
Target audience	Staff members; researchers; undergraduate students;
EQF LEVEL	4
TOPICS & number of hours per topic	T1. Global water and energy consumption and sustainability (2 hours) T2. Water and energy use in manufacturing processes (2 hours) T3. Concepts of combined water and energy networks (2 hours) T4. Systematic methods for combined water and energy integration (2 hours) T5. Systematic methods for combined water and energy integration (2 hours)
Keyword 1	Water, energy and resources
Keyword 2	Water and energy integration
Keyword 3	Sustainability
ISCED field level 1 - code	07
ISCED field level 1 - description	Engineering, Manufacturing and Construction
ISCED field detail - code	0711
ISCED field detail - description	Chemical engineering and processes
Language: ENGLISH	1
Language: BOSNIAN	1
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	Yes
Video lectures	Yes
Tutorials	Yes
Others	No
Student Learning Support	Yes
Suggested books	Yes
Self-assessment tools	Yes
Homework or exercises	Yes
Other	No
Potential Expert people	Elvis, Ahmetović; Nidret, Ibrić
Note	

Course Number	C68
PARTNER	University of Tuzla (P9)
Title	Development and implementation of the advanced master curricula in Ecological Monitoring and Aquatic Bioassessment in the WB HEIs in line with the Bologna requirements and national accreditation standards
Description	The training focused on knowledge dissemination related to development and improvement of knowledge/skills/technical resources of HEIs in ecological monitoring and freshwater bioassessment in line with national and EU policy. Objectives of this course are: 1. OBJECTIVE 1: Develop and implement the advanced master curricula in Ecological Monitoring and Aquatic Bioassessment 2. OBJECTIVE 2: Bioassessment in the WB HEIs in line with the Bologna requirements and national accreditation standards 3. OBJECTIVE 3: Develop and implement LLL courses for the environmental monitoring sector in line with EU Water Framework Directive in the WB HEIs
Duration	2 days (10 teaching hours)
Credits	1 - (25 hours – 10 teaching hours and 15 self-learning hours)
FORMAT	
Prerequisites	N/A
Target audience	Staff members, students, teachers
EQF LEVEL	4
TOPICS & number of hours per topic	T1. Development and implementation of the advanced master curricula in Ecological Monitoring and Aquatic Bioassessment in the WB HEIs in line with the Bologna requirements (8 hours) T2. National accreditation standards (1 hour)
Keyword 1	Ecology
Keyword 2	Aquatic Bioassessment
Keyword 3	Master curricula
ISCED field level 1 - code	05
ISCED field level 1 - description	Natural Sciences, Mathematics and Statistics
ISCED field detail - code	0511
ISCED field detail - description	Biology
Language: ENGLISH	1
Language: BOSNIAN	1
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	Yes
Video lectures	Yes
Tutorials	Yes
Others	No
Student Learning Support	Yes
Suggested books	No
Self-assessment tools	Yes
Homework or exercises	No
Other	No
Potential Expert people	Jasmina, Kamberović
Note	

Course Number	C69
PARTNER	University of Tuzla (P9)
Title	Energy efficiency in Chemical Processes by Pinch Analysis
Description	This course is focused on improving energy efficiency in chemical processes by using systematic methodology based on the pinch analysis. The concept of pinch analysis, heat integration and heat exchanger network will be presented. Application of pinch analysis will be demonstrated on several case studies to determine the minimum utility consumption and the optimal design of heat exchanger network. The main goal of this course is to demonstrate that significant savings in utility consumption (heating steam and cooling water) in manufacturing processes can be obtained by using systematic methodology based on the pinch analysis. Objectives of this course are: 1. OBJECTIVE 1: To increase awareness about energy savings in manufacturing processes 2. OBJECTIVE 2: To increase awareness about methods for improving energy efficiency in manufacturing processes 3. OBJECTIVE 3: To demonstrate the concept and application of pinch analysis for reduction of utility consumption and design of heat exchangers in manufacturing processes
Duration	2 days (10 teaching hours)
Credits	1 - (25 hours – 10 teaching hours and 15 self-learning hours)
FORMAT	
Prerequisites	N/A
Target audience	Staff members; researchers; undergraduate students;
EQF LEVEL	4
TOPICS & number of hours per topic	T1. Heat recovery and heat exchange (2 hours) T2. Targeting procedure for determinining minimal utility consumption (4 hours) T3. Synthesis and design of heat exchanger networks (4 hours)
Keyword 1	Energy and resources
Keyword 2	Energy efficiency
Keyword 3	Sustainability
ISCED field level 1 - code	07
ISCED field level 1 - description	Engineering, Manufacturing and Construction
ISCED field detail - code	0711
ISCED field detail - description	Chemical engineering and processes
Language: ENGLISH	1
Language: BOSNIAN	1
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	Yes
Video lectures	Yes
Tutorials	Yes
Others	No
Student Learning Support	Yes
Suggested books	Yes
Self-assessment tools	Yes
Homework or exercises	Yes
Other	No
Potential Expert people	Elvis, Ahmetović; Nidret, Ibrić
Note	

Course Number	C70
PARTNER	University of Tuzla (P9)
Title	Implementation of new tools for the quality assessment of study programs (KREF) in pharmacy studies
Description	The training is focused to the introduction of new tools for the quality assessment of study programs (KREF) and the development of evidence-based recommendations for changes, modification and innovations of the existing methods of knowledge transfer, teachers' didactic approaches and syllabi and the introduction of new system of knowledge assessment gained through the EE course (OSCE) that sets equal standards at the national level for learning outcomes of pharmacy graduates.Objectives of this course are: 1. OBJECTIVE 1: Development of academic staff professional and pedagogical competencies for more interactive and practical approach to delivery/teaching and assessment of the existing pharmacy curricula through the exchange of best practices between partner and programme institutions and active involvement of major stakeholders in real sector 2. OBJECTIVE 2: Improvement of courses delivery through the introduction of assessment tests – Knowledge Retention Evaluation Framework (KREF) and Objective Structured Clinical Examination (OSCE) for pharmacy students 3. OBJECTIVE 3: Improvements in experiential education (EE) educators' (pharmaceutical professionals) training and development of E-platform for EE management and administration
Duration	2 days (10 teaching hours)
Credits	1 - (25 hours – 10 teaching hours and 15 self-learning hours)
FORMAT	
Prerequisites	N/A
Target audience	Staff members, students, teachers
EQF LEVEL	4
TOPICS & number of hours per topic	T1. Implementation of new tools for the quality assessment of study programs (KREF) in pharmacy studies (10 hours)
Keyword 1	Pharmacy
Keyword 2	Quality assessment
Keyword 3	Experiential education
ISCED field level 1 - code	09
ISCED field level 1 - description	Health and Welfare
ISCED field detail - code	0916
ISCED field detail - description	Pharmacy
Language: ENGLISH	1
Language: BOSNIAN	1
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	Yes
Video lectures	Yes
Tutorials	Yes
Others	No
Student Learning Support	Yes
Suggested books	No
Self-assessment tools	Yes
Homework or exercises	No
Other	No
Potential Expert people	Aida, Smailović; Nahida, Srabović; Adaleta, Softić
Note	

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INTERBA

Course Number	C71
PARTNER	University of Tuzla (P9)
Title	Innovations in Professional Education for Speech and Language Therapy
Description	The training aims to enhance the professional development of a Speech and Language Therapist through elaboration of quality courses offered at different levels of higher and professional education. Objectives of this course are: 1. OBJECTIVE 1: Elaboration of the Content for SLT preparation program 2. OBJECTIVE 2: Piloting of the SLT Curricula 3. OBJECTIVE 3: Ensuring application of modern teaching methodology
Duration	2 days (10 teaching hours)
Credits	1 - (25 hours – 10 teaching hours and 15 self-learning hours)
FORMAT	
Prerequisites	N/A
Target audience	Staff members, students, teachers
EQF LEVEL	4
TOPICS & number of hours per topic	T1. Innovations in Professional Education for Speech and Language Therapy (10 hours)
Keyword 1	Professional Education
Keyword 2	Innovation of the curricula
Keyword 3	Speech and Language Therapy
ISCED field level 1 - code	01
ISCED field level 1 - description	Education
ISCED field detail - code	0188
ISCED field detail - description	Inter-disciplinary programmes and qualifications involving education
Language: ENGLISH	1
Language: BOSNIAN	1
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	Yes
Video lectures	Yes
Tutorials	Yes
Others	No
Student Learning Support	Yes
Suggested books	No
Self-assessment tools	Yes
Homework or exercises	No
Other	No
Potential Expert people	Mirela, Duranović; Leila, Begić
Note	

Course Number	C72
PARTNER	University of Tuzla (P9)
Title	Internet of Things Systems
Description	Within the course IoT systems, students learn the basic concept of IoT systems, its potential application and possibilities for future developments in this field. The second part deals in more detail with individual segments of the IoT system: Sensor node, cloud applications and the development of mobile applications for IoT systems. The second part is focused on students who have prior knowledge in the field of computer science and knowledge of basic programming languages. Objectives of this course are: 1. OBJECTIVE 1:Introduction to the principles of operation and design of smart systems (smart homes, smart energy systems, smart systems in health, agriculture, ..) 2. OBJECTIVE 2: Teaching students to design a network of smart device systems with the implementation of platforms and intelligent environments 3. OBJECTIVE 3: Practical work on the development of solutions for various areas of application of IoT technology
Duration	2 days (10 teaching hours)
Credits	1 - (25 hours – 10 teaching hours and 15 self-learning hours)
FORMAT	
Prerequisites	Programing languages C and C++
Target audience	Staff members, students, teachers, researchers
EQF LEVEL	4
TOPICS & number of hours per topic	T1. IoT principles and convergence of different concepts. IoT system architecture and design (3 hours) T2. Smart devices and networking technologies. IoT network layer. IoT protocols on the application layer (3 hours) T3. Techniques of data processing and analysis within IoT networks. Security in IoT networks. IoT network standardisation. Practical examples of IoT systems (4 hours)
Keyword 1	Internet of things
Keyword 2	Internet of things systems
Keyword 3	Networking
ISCED field level 1 - code	06
ISCED field level 1 - description	Information and communication technologies (ICTS)
ISCED field detail - code	0613
ISCED field detail - description	Software and applications development and analysis
Language: ENGLISH	1
Language: BOSNIAN	1
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	Yes
Video lectures	Yes
Tutorials	No
Others	No
Student Learning Support	Yes
Suggested books	Yes
Self-assessment tools	No
Homework or exercises	Yes
Other	No
Potential Expert people	Aljo, Mujčić; Alma, Šećerbegović
Note	

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INTERBA

Course Number	C73
PARTNER	University of Tuzla (P9)
Title	Lifelong learning in higher education - the connection between higher education, students and the labor market
Description	This training is intended to the universities that recognize the need to shift from focusing mostly on younger full-time students to offering career-development skills to a wide variety of nontraditional learners - adult learners, veterans, and part-time students — are changing how they teach. Objectives of this course are: 1. OBJECTIVE 1: Define a legal framework that will support the development and implementation of part-time and short-cycle studies in higher education 2. OBJECTIVE 2: Develop online and conventional (face-to-face) learning methodologies and technologies for part-time and short-cycle studies, tailored to adults and employed students 3. OBJECTIVE 3: Implementation of five part-time and short-cycle studies (online and face-to-face)
Duration	2 days (10 teaching hours)
Credits	1 - (25 hours – 10 teaching hours and 15 self-learning hours)
FORMAT	
Prerequisites	N/A
Target audience	Staff members, students, teachers
EQF LEVEL	4
TOPICS & number of hours per topic	T1. Lifelong learning in higher education - the connection between higher education, students and the labor market (10 hours)
Keyword 1	Lifelong learning
Keyword 2	Higher education
Keyword 3	Labor market
ISCED field level 1 - code	01
ISCED field level 1 - description	Education
ISCED field detail - code	0188
ISCED field detail - description	Inter-disciplinary programmes and qualifications involving education
Language: ENGLISH	1
Language: BOSNIAN	1
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	
PDF handouts	Yes
Scientific papers	Yes
Video lectures	Yes
Tutorials	Yes
Others	No
Student Learning Support	Yes
Suggested books	No
Self-assessment tools	Yes
Homework or exercises	No
Other	No
Potential Expert people	Jasmina, Okičić; Adisa, Delić; Meldina, Kokorović-Jukan; Vesna, Bratovčić
Note	

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INTERBA

Course Number	C74
PARTNER	University of Tuzla (P9)
Title	Pain management
Description	Precise and systematic pain assessment is required to make the correct diagnosis and determine the most efficacious treatment plan for patients presenting with pain.The determination of pain type is important because different types of pain tend to respond to different treatments. Objectives of this course are: 1. OBJECTIVE 1: Perform precise and systematic pain assessment 2. OBJECTIVE 2: Determine the correct diagnosis 3. OBJECTIVE 3: Determine the most efficacious treatment plan
Duration	2 days (10 teaching hours)
Credits	1 - (25 hours – 10 teaching hours and 15 self-learning hours)
FORMAT	
Prerequisites	N/A
Target audience	Undergraduate students,doctors, teachers
EQF LEVEL	
TOPICS & number of hours per topic	T1.Pain management (10 hours)
Keyword 1	Pain
Keyword 2	Management
Keyword 3	Systematic pain assessment
ISCED field level 1 - code	09
ISCED field level 1 - description	Health and wellbeing
ISCED field detail - code	0912
ISCED field detail - description	Medicine
Language: ENGLISH	1
Language: BOSNIAN	1
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	Yes
Video lectures	Yes
Tutorials	No
Others	No
Student Learning Support	Yes
Suggested books	Yes
Self-assessment tools	Yes
Homework or exercises	No
Other	No
Potential Expert people	Jasmina, Smajić; Renata, Hodzić
Note	

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INTERBA

Course Number	C75
PARTNER	University of Tuzla (P9)
Title	The Impact of COVID-19 on Students with Disabilities
Description	The COVID-19 pandemic has affected students with disabilities at large public research institutions more than their peers, according to a surveys conducted by numerous educational, governmental, NGOs and other organisations and institutions. The course aims to present analysis of relevant researches and findings related to impact of the COVID-19 pandemic on different areas of student well-being: the ease of transition to remote learning, the financial impact of COVID-19, students' health during the pandemic, students' feeling of belonging and engagement, and their future plans post-COVID-19, and to propose possible service improvements in educational system and consequently in other related systems. Objectives of this course are: 1. OBJECTIVE 1: Explore the challenges of young people with disabilities in B&H and other countries related to education transitions and independence 2. OBJECTIVE 2: Identify equity challenges in tertiary education 3. OBJECTIVE 3: Define equity opportunities in post COVID tertiary education
Duration	2 days (10 teaching hours)
Credits	1 - (25 hours – 10 teaching hours and 15 self-learning hours)
FORMAT	
Prerequisites	N/A
Target audience	Staff members, students, teachers, researchers
EQF LEVEL	4
TOPICS & number of hours per topic	T1. Review and current situation related to youth with disabilities (3 hours) T2. COVID-19 impact on SWDs (3,5 hours) T3. Equity opportunities and strategies in post COVID-19 tertiary education (3,5 hours)
Keyword 1	Students with disabilities
Keyword 2	Tertiary education
Keyword 3	Equity
ISCED field level 1 - code	09
ISCED field level 1 - description	Health and Welfare
ISCED field detail - code	0988
ISCED field detail - description	Inter-disciplinary programmes and qualifications involving health and welfare
Language: ENGLISH	1
Language: BOSNIAN	1
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	Yes
Video lectures	Yes
Tutorials	Yes
Others	No
Student Learning Support	Yes
Suggested books	No
Self-assessment tools	Yes
Homework or exercises	No
Other	No
Potential Expert people	Vesna, Bratovčić; Alma, Dizdarević
Note	

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INTERBA

Course Number	C76
PARTNER	University of Tuzla (P9)
Title	Video editing and camera tracking
Description	This training is focused on combined water and energy integration in the process industries. The concept of water and energy networks and corresponding optimization models will be presented. Application of optimization models will be demonstrated on several case studies. The main goal of this training is to demonstrate that significant savings in water and energy consumption can be obtained by simultaneous optimization of water and energy in manufacturing processes. Objectives of this course are: 1. OBJECTIVE 1: To provide knowledge about the global consumption of water and energy 2. OBJECTIVE 2: To increase awareness about sustainable consumption and the use of natural resources and environmental protection 3. OBJECTIVE 3: To explain concepts of water and energy integration and designing optimal water and energy networks
Duration	2 days (10 teaching hours)
Credits	1 - (25 hours – 10 teaching hours and 15 self-learning hours)
FORMAT	
Prerequisites	N/A
Target audience	Undergraduate students; teachers
EQF LEVEL	4
TOPICS & number of hours per topic	T1. Video editing (5 hours) T2. Camera tracking (5 hours)
Keyword 1	ICT tools
Keyword 2	Video
Keyword 3	Editing
ISCED field level 1 - code	06
ISCED field level 1 - description	Information and communication technologies (ICTS)
ISCED field detail - code	0613
ISCED field detail - description	Software and applications development and analysis
Language: ENGLISH	1
Language: BOSNIAN	1
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	No
Scientific papers	No
Video lectures	Yes
Tutorials	No
Others	No
Student Learning Support	Yes
Suggested books	No
Self-assessment tools	No
Homework or exercises	No
Other	No
Potential Expert people	Mirza, Hadžimehmedović; Rifat, Omerović
Note	

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INTERBA

Course Number	C77
PARTNER	University of Mostar (P10)
Title	Curriculum development in higher education
Description	Objectives of this course are: 1. to define the elements of the curriculum in higher education 2. to formulate learning outcomes at the level of the teaching unit, course and study program 3. to determine ECTS credits according to the real workload of students; 4. to distunguish between different curriculum design models
Duration	2 days (12 teaching hours)
Credits	1 ECTS - (25 hours – 12 teaching hours and 13 self-learning hours)
FORMAT	
Prerequisites	N/A
Target audience	academic staff members
EQF LEVEL	6
TOPICS & number of hours per topic	1. The concept of curriculum and elements of curriculum in higher education. 2. Correlation of curriculum elements. 3. Learning outcomes and competencies in relation to the qualifications framework and occupational standards. 4. ECTS credits and student workload. 5. Curriculum development process.
Keyword 1	curriculum
Keyword 2	learning outcomes
Keyword 3	
ISCED field level 1 - code	01
ISCED field level 1 - description	Education
ISCED field detail - code	0111
ISCED field detail - description	Education science
Language: ENGLISH	1
Language: BOSNIAN	1
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	yes
PDF handouts	Yes
Scientific papers	yes
Video lectures	No
Tutorials	No
Others	no
Student Learning Support	yes
Suggested books	No
Self-assessment tools	No
Homework or exercises	Yes
Other	no
Potential Expert people	Maja,Kazazic; Majra,Lalić
Note	

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INTERBA

Course Number	C78
PARTNER	University of Mostar (P10)
Title	Didactics, curriculum development and curriculum design
Description	Objectives: 1. Awareness of the importance of personal development and work on oneself and be able to connect their personal teaching styles with learning goals 2. Developing the knowledge and skills needed for learning and teaching 3. Develop the skills needed to create didactic-methodological determinants of teaching, such as the curriculum of active learning, stimulating environment, strategies and methods of work that encourage active learning, etc. 4. Gain knowledge of different techniques and methods of active learning and applying and understanding active learning strategies in teaching in stimulating environment
Duration	2 days (12 teaching hours)
Credits	1 ECTS - (25 hours – 12 teaching hours and 13 self-learning hours)
FORMAT	face to face
Prerequisites	undergraduate study
Target audience	assistants
EQF LEVEL	5
TOPICS & number of hours per topic	1. The importance of personal and professional development of teachers (3 hours) 2. Teacher competencies/teaching styles (3 hours) 3. Emotions in the learning process (2 hours) 4. Theoretical aspects of active learning (2 hours) 5. Determinants of active learning (2 hours) 6. Modern teaching (2 hours)
Keyword 1	learning
Keyword 2	teaching
Keyword 3	
ISCED field level 1 - code	01
ISCED field level 1 - description	Education
ISCED field detail - code	0111
ISCED field detail - description	Education science
Language: ENGLISH	1
Language: BOSNIAN	1
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	yes
PDF handouts	Yes
Scientific papers	Yes
Video lectures	No
Tutorials	No
Others	no
Student Learning Support	yes
Suggested books	No
Self-assessment tools	No
Homework or exercises	No
Other	no
Potential Expert people	Majra,Lalic
Note	

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INTERBA

Course Number	C79
PARTNER	University of Mostar (P10)
Title	Event management in cultural tourism
Description	The aim of this course/training is to provide knowledge, skills and overall competencies on how to plan and organize events related to cultural tourism, how to promote such events, secure fundings and secure their future development and duration. Objectives: 1. Cultural tourism; 2. Event managment in cultural tourism; 3. Fundings - how to make a bugdet and secure funds
Duration	1 day (5 teaching hours)
Credits	no ECTS
FORMAT	
Prerequisites	N/A
Target audience	ALL
EQF LEVEL	
TOPICS & number of hours per topic	1. Introduction (1H); Cultural torusim (2H); Event managment in cultural tourism (2h)
Keyword 1	culturel toursim
Keyword 2	event management
Keyword 3	
ISCED field level 1 - code	02
ISCED field level 1 - description	arts and humanities
ISCED field detail - code	222
ISCED field detail - description	cultural history
Language: ENGLISH	1
Language: BOSNIAN	1
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	yes
PDF handouts	yes
Scientific papers	yes
Video lectures	yes
Tutorials	no
Others	no
Student Learning Support	yes
Suggested books	yes
Self-assessment tools	yes
Homework or exercises	yes
Other	no
Potential Expert people	Aida Džiho-Šator; Edim Šator
Note	

Course Number	C80
PARTNER	University of Mostar (P10)
Title	Financing of events and projects in cultural tourism
Description	Cultural and other non-profit institutions today face insufficient financing from governmental level and have to find additional sources of funding. The goal of this training is to present different sources of funding for those institutions and techniques of fundraising that could be used to finance different events and projects.
Duration	2 days (12 teaching hours)
Credits	1 ECTS -(25 hours – 12 teaching hours and 13 self-learning hours)
FORMAT	
Prerequisites	previous training or education in economics or financial management and / or experience in the field of cultural tourism
Target audience	staff members; undergraduate students; graduate students;
EQF LEVEL	6
TOPICS & number of hours per topic	Economic and financial affairs (incl. funding issues)
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	04
ISCED field level 1 - description	Business, Administration and Law
ISCED field detail - code	0412
ISCED field detail - description	Finance, banking and insurance
Language: ENGLISH	1
Language: BOSNIAN	
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	yes
PDF handouts	Yes
Scientific papers	Yes
Video lectures	No
Tutorials	No
Others	no
Student Learning Support	
Suggested books	Yes
Self-assessment tools	No
Homework or exercises	Yes
Other	no
Potential Expert people	Azra,Bajramović
Note	

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INTERBA

Course Number	C81
PARTNER	University of Mostar (P10)
Title	Fundamentals of the andragogical approach in higher education
Description	1. Distinguish between pedagogical and andragogical approach in teaching 2. Add new elements to your experience of adult learning 3. Awareness of the possibility of different ways in solving problem situations in interpersonal relationships 4. Define / Redefine personal boundaries in teaching 5. Awareness of personal internal conflicts
Duration	2 days (12 teaching hours)
Credits	1 ECTS -(25 hours – 12 teaching hours and 13 self-learning hours)
FORMAT	
Prerequisites	Completed undergraduate and graduate study
Target audience	Staff members - assistants and senior assistants
EQF LEVEL	6
TOPICS & number of hours per topic	1. Andragogical terminology - basic and related terms. 2. Self-directed, transformative and experiential learning. 3. Adult education and learning within critical theory. 4. Adult learning traits, motivation and learning styles. 5. Learning environment.
Keyword 1	andragogy
Keyword 2	learning
Keyword 3	
ISCED field level 1 - code	03
ISCED field level 1 - description	Social Sciences, Journalism and Information
ISCED field detail - code	0313
ISCED field detail - description	Psychology, Psychoterapy
Language: ENGLISH	1
Language: BOSNIAN	1
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	yes
PDF handouts	No
Scientific papers	No
Video lectures	No
Tutorials	No
Others	no
Student Learning Support	yes
Suggested books	yes
Self-assessment tools	Yes
Homework or exercises	Yes
Other	no
Potential Expert people	Vesna, Corluka Cerkez
Note	

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INTERBA

Course Number	C82
PARTNER	University of Mostar (P10)
Title	Networking and team building
Description	The principal training objectives are: provides the knowledge, skills and competencies required to contribute more effectively as part of a multidisciplinary team. OBJECTIV 1: explore key strategies to enhance abilities to interact and work collaboratively within the business setting, objectiv 2: equip participants with a number of tips and techniques for creating synergy in building objective 3: maintaining instrumental relationships as they work with and support team members.
Duration	2 days (12 teaching hours)
Credits	1 ECTS -(25 hours – 12 teaching hours and 13 self-learning hours)
FORMAT	
Prerequisites	N/A
Target audience	staff members
EQF LEVEL	8
TOPICS & number of hours per topic	T1. Introducction to networking and leadership (4 hours) T2. Group make decision, sharing information (4 hours) T3. Hidden profile problem (4 hours)
Keyword 1	teambuiliding
Keyword 2	networking
Keyword 3	negotiation
ISCED field level 1 - code	01
ISCED field level 1 - description	Education
ISCED field detail - code	0111
ISCED field detail - description	Education science
Language: ENGLISH	1
Language: BOSNIAN	1
Language: ALBANIAN	
Language: SPANISH	1
Language: ITALIAN	
Teaching material	yes
PDF handouts	yes
Scientific papers	yes
Video lectures	no
Tutorials	no
Others	no
Student Learning Support	yes
Suggested books	yes
Self-assessment tools	yes
Homework or exercises	yes
Other	no
Potential Expert people	Emina, Junuz
Note	

Course Number	C83
PARTNER	University of Mostar (P10)
Title	Research Methodology, Scientific Writing and Result Presentation: Humanities and Social Sciences
Description	This program is a lifelong learning program in the field of pedagogical education and strengthening the competencies of the academic staff of an academic institution and is intended for the academic staff of a certain university in associate/teaching positions. Participants, through an offer the Research Methodology, Scientific Writing and Result Presentation: Humanities and Social Sciences module, supplement knowledge and skills in the area of methodological competencies that are extremely important for lifelong learning and training of academic staff. Objecitves of this course are: 1. Humanistic and social sciences; 2. Methods in humanistiies and social sciences; 3. Resources, literture and scientifing writting
Duration	2 days (12 teaching hours)
Credits	1 ECTS - (25 hours – 12 teaching hours and 13 self-learning hours)
FORMAT	
Prerequisites	N/A
Target audience	staff members in associate/teaching positions
EQF LEVEL	4
TOPICS & number of hours per topic	1. Introduction (2h); 2. Methodology of humanities and social sciences (5 h); 3. Research and innovation and scientific writting (5h)
Keyword 1	Humanities and social science
Keyword 2	Methodology
Keyword 3	
ISCED field level 1 - code	01
ISCED field level 1 - description	Education
ISCED field detail - code	0114
ISCED field detail - description	Teacher training with subject specialisation
Language: ENGLISH	1
Language: BOSNIAN	1
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	yes
PDF handouts	Yes
Scientific papers	Yes
Video lectures	Yes
Tutorials	Yes
Others	no
Student Learning Support	yes
Suggested books	Yes
Self-assessment tools	No
Homework or exercises	Yes
Other	no
Potential Expert people	Aida Džiho-Šator; Edim Šator; Selma, Raljevic
Note	

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INTERBA

Course Number	C84
PARTNER	University of Mostar (P10)
Title	Scientific Writing and Publication
Description	This is a training for academic newcomers about Scientific Writing and Publication. How to prepare the scientific paper and publish. • Research idea • Communication in research • Writing and document analysis • Poster presentation • Journal Information • Writing attractively • References • Tables/Figures • Ethics
Duration	2 days (12 teaching hours)
Credits	1 ECTS - (25 hours – 12 teaching hours and 13 self-learning hours)
FORMAT	
Prerequisites	It is for students is in a master's study or students who completed a master's degree.
Target audience	master students; researchers
EQF LEVEL	6
TOPICS & number of hours per topic	• Introduction (1 hour) • Research idea, communication in research, writing and document analysis (3 hours) • Poster presentation, journal Information and writing attractively (3 hours) • References, tables/figures and ethics (3 hours)
Keyword 1	Professional Papers Publication
Keyword 2	Scientific Writing
Keyword 3	
ISCED field level 1 - code	01
ISCED field level 1 - description	Education
ISCED field detail - code	0114
ISCED field detail - description	Teacher training with subject specialisation
Language: ENGLISH	1
Language: BOSNIAN	1
Language: ALBANIAN	
Language: SPANISH	
Language: ITALIAN	
Teaching material	Yes
PDF handouts	Yes
Scientific papers	No
Video lectures	No
Tutorials	No
Others	no
Student Learning Support	No
Suggested books	No
Self-assessment tools	No
Homework or exercises	Yes
Other	No
Potential Expert people	Dragi, Tiro
Note	

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INTERBA

Course Number	C85
PARTNER	University of Mostar (P10)
Title	Software project managemen
Description	The course will focus on the key areas of project management and application of project management skills that are applicable to different size and different complexity projects. To deliver a success project, it's important to start by clearly identifying what the project is, and what its outcomes will be. The course will show practical ways to explore and understand goals from the outset of the project, and to consider all the factors that may affect its realisation. OBJECTIV 1: step by step how to plan, scope, schedule, cost and manage software project from beginning to end. OBJECTIVE 2: be able to manage the human resouce who are delivering project resultsit, OBJECTIVE 3: enables to student to explore how project team member or project manager can effectively communicate, manage people and employ leadership skills to successfully deliver project.
Duration	2 days (12 teaching hours)
Credits	1 -(30 hours – 12 teaching hours and 18 self-learning hours)
FORMAT	
Prerequisites	N/A
Target audience	Students
EQF LEVEL	4
TOPICS & number of hours per topic	T1. PMBOK (4 hours) T2. Project management (4 hours) T3. Risk management (4 hours)
Keyword 1	
Keyword 2	
Keyword 3	
ISCED field level 1 - code	01
ISCED field level 1 - description	education
ISCED field detail - code	0111
ISCED field detail - description	Education science
Language: ENGLISH	1
Language: BOSNIAN	1
Language: ALBANIAN	
Language: SPANISH	1
Language: ITALIAN	
Teaching material	yes
PDF handouts	Yes
Scientific papers	yes
Video lectures	Yes
Tutorials	no
Others	no
Student Learning Support	yes
Suggested books	Yes
Self-assessment tools	Yes
Homework or exercises	Yes
Other	no
Potential Expert people	Emina, Junuz Indira, Hamulić Meliha, Gekić Lerić
Note	

Course Number	C86
PARTNER	University of Mostar (P10)
Title	Urban agriculture
Description	Course relates to today's urban environments and it aims: 1.Presentation of urban model of agriculture 2.Analyses of trends in planning and development of modern urban materials, eating habits in urban areas, 3. Territorial analysis and legal frameworks The course introduces the student to understanding the challenges for the development of urban agriculture, mapping the participants and key actors in urban agriculture.
Duration	60 teaching hours
Credits	5 ECTS (60 teaching hours and 65 self-learning hours)
FORMAT	
Prerequisites	Knowledge gained in the I cycle related to basics of vegetable and floriculture in urban environment
Target audience	Undergraduate students
EQF LEVEL	4
TOPICS & number of hours per topic	• Introduction (2 hour) • History of urban agriculture (4 hours) • Forms of UA (social gardening, green roofs, green walls ...(10 hours) • Sprouts and microgreens production (2 hours) • Urban agrotechnics (4 hours) • Hortiterapy in urban environment (4 hours) • Positive examples of UA in the world (4 hours)
Keyword 1	urban agriculture
Keyword 2	sustainable plant production
Keyword 3	envirinoment
ISCED field level 1 - code	08
ISCED field level 1 - description	Agriculture, Forestry, Fisheries and Veterinary
ISCED field detail - code	0812
ISCED field detail - description	horticulture
Language: ENGLISH	1
Language: BOSNIAN	1
Language: ALBANIAN	

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INTERBA

Language: SPANISH	
Language: ITALIAN	
Teaching material	yes
PDF handouts	Yes
Scientific papers	Yes
Video lectures	Yes
Tutorials	No
Others	no
Student Learning Support	yes
Suggested books	Yes
Self-assessment tools	Yes
Homework or exercises	Yes
Other	no
Potential Expert people	Alisa,Hadžiabulic
Note	